

Annexure - II

Best practice 1

Title of the practice: Activities through the N.S.S Unit (National Service Scheme)

Objectives:

- To create awareness among people of the neighbouring villages of the institution about the health and hygiene
- To involve the students in the community work

Context: With the aim of developing personality and the much needed qualities of democratic citizenship amongst the students, the college has opened up the NSS Unit. This Unit is one of the active Units in the college since its establishment in the year 1976.

The Practice: The NSS Unit of Barbhag College has been organising various kinds of activities throughout the year. The present Programme Officer of NSS Unit of the college is Dr Bipul Kalita, Associate Professor, Department of Assamese.

The following are the list of programmes organised by the NSS Unit:

- Swaccha Bharat Abhijan at Kalag, Hatkhola
- Awareness drive among common people regarding Covid-19 in Dokoha
- Cleanliness drive in three neighbouring villages namely Kalag, Dokoha and Moura

Evidence of Success: The village headman or *Gaonburha* appreciated the NSS volunteers for their activities and they follow the activities of NSS cadre. The respective community people are aware to maintain their health and hygiene.

Problems: Financial crisis and lack of involvement of the common people.

Best practice 2

Title of the Practice: “Mentoring of Students”.

Objectives of the Practice: ·

- To empower the students of Barbhag College
- To enhance their self-confidence, self-reliant and sympathetic individuals for the betterment of the society in general and his/her own personality development.
- To create an environment of holistic learning to promote the academic, creative and mental well-being of the student.
- To nurture and guide the student in order to enhance the quality of education

The Context: With the objective to provide a holistic education to the students of Barbhag College, all the department of the college followed the mentoring system which is formulated by the IQAC of the college.

The Practice: The Programme was initiated on 11th August 2017. In the initial year, all the first semester students, (Arts and Science), major and general as per their subject are divided into groups and each group is allotted to one mentor. The mentors are selected from various departments of the college. With due course of time, the programme was redesigned to overcome the challenges faced and it still goes on.

Evidence of Success: Each mentor continued the complete academic session. A trust has been established between mentor and mentees. A number of issues are touched upon by the mentors as they motivate the mentees. The students have been benefited from the programme. Apart from counselling, the Mentors have also exposed them to Soft skills & Communicative skills.

Problems Encountered: While conducting the Programme, a number of challenges are faced, such as accommodating classrooms, class routines and completing syllabi etc. The mentors find it difficult to accommodate the mentoring sessions into the class and examination schedule. Therefore, in order to make the programme more manageable, it has been redesigned from time to time.