Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**BARBHAG COLLEGE**
Name of the head of the Institution	**Unusar Rahman**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03624283417**
Mobile no.	**9401250828**
Registered Email	**barbhagcollege@gmail.com**
Alternate Email	**iqacbarbhagcollege@gmail.com**
Address	**P.O. & Village - Kalag**
City/Town	**Nalbari**
State/UT	**Assam**
Pincode	**781351**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Anupam Dutta**
Phone no/Alternate Phone no.	**03624299978**
Mobile no.	**9101322212**
Registered Email	**barbhagcollege@gmail.com**
Alternate Email	**iqacbarbhagcollege@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://barbhagcollege.co.in/upload2/aqar/AQAR%202018-2019.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://barbhagcollege.co.in/upload2/acalendar/ACADEMIC%20CALENDAR%20:%202019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**76.60**	**2005**	**28-Feb-2005**	**28-Feb-2010**

6. Date of Establishment of IQAC	**04-Feb-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular Meeting of IQAC	**07-Aug-2019** **1**	**7**

Internal Academic Audit	12-Aug-2019 1	55
Regular Meeting of IQAC	03-Nov-2019 1	9
Regular Meeting of IQAC	13-Feb-2020 1	8
Regular Meeting of IQAC	19-Jun-2020 1	8
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	0	NIL	2020 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Sensitisation Programme on Women Empowerment and Rural Livelihood on 24.01.2020

Awareness Drive among common people regarding COVID-19 on 17.03.2020

Outreach Programme by College in rural Schools from 12.03.2019 to 27.11.2019

Awareness Drive for minimising the use of plastic bags on 03.03.2019 on the occasion of National Cleanup Day.

One week Faculty Development Programme on Research Methodology from 24.06.2020 to 30.06.2020 Jointly organised by KBVSAS University and Barbhag College

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To collect, analyse feedback from students and teachers and to take action on the feedback.	Feedback from students and teachers collected and analysed and action taken
2. Academic audit to be conducted	Internal Academic Audit done on 12.06.2019
3. To Organise Faculty Improvement Programme for Teachers	One week Faculty Development Programme on Research Methodology during 24.06.2020 to 30.06.2020 Jointly organised by KBVSAS University and Barbhag College
4. Training programme on office management.	Could not be done
5. To observe 150 years of birth anniversary of Mahatma Gandhi	Lecture programme on 150 years of birth anniversary of Mahatma Gandhi was organised by Bhyartiya Itihas Sankalan Samity in collaboration with Assamese Dept. Of Barbhag College on 13.11.2019
6. To conduct health awareness programme as part of extension activities	AIDS Awareness programme organised by Dept. Of Zoology on 01.12.2019 2. Awareness drive among common people regarding COVID-19 on 19.02.2020 organised by Barbhag College Tecahers' Unit and NSS in the village Dokoha.
To organise gender sensitisation programmes	Sensitisation programme on Women Empowerment and Rural Livelihood organised by Women Cell on 24.02.2020
To conduct cleanliness drive in the neighboring areas	Swachch Bharat Abhiyan at Kalag Village market area organised by NSS in collaboration with Barbhag Yuva Samaj on 29.12.2019
To conduct environmental awareness programme	Awareness Drive for minimising the use of plastic bags organised on 03.09.2019 on the occasion of National Clean-up Day.
To organise students' capability building programmes with the help of teaching departments	Lecture programme on "Writing of Research Paper" on 04.01.2020 organised by Dept. Of Economics in association with IQAC. 2. Sensitisation Programme on Skill Development for Sustainable Livelihood organised by Barbhag College in collaboration with assam State Rural

	Livelihood Mission on 08.02.2020 3. Workshop on How to Write an Effective Home Assignment organised by Dept. Of Education in Association with IQAC on 18.02.2020
	[View File](#)

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Governing Body	15-Oct-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**No**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**There is no Computerised/digital Information Management System in the College at present. The examination Form Submission is done online in the affiliating university portal. The scholarship application and disbursement system are also online and are carried out through the scholarship portal of Govt. The library has already been automated. However, the college does have a manual well ordered Information Management System. Barbhag College has adopted an effective management information system that helps in the management of the college. The apex body of the college i.e the Governing Body comprises the President, the Principal, nominees of the affiliated University, teachers' nominees, nonteaching staff nominees, student guardian members and all the crucial decisions taken in the Governing Body are circulated by the Principal and also by the nominees among the teaching and nonteaching staff. The Principal discusses different issues by holding meetings with the teaching and nonteaching staff from time to time and other notices through his order book. The college has developed a committee system for**

effectively managing the administration. For the academic management, there are committees like the admission committee, Academic Council, Examination Council, Library Committee etc that include members from both teaching and nonteaching staff and all the important notices are circulated through the notice books maintained by each committee. The Academic Council chaired by the Principal makes a strategy for every academic session including new admission, the conduct of classes, coverage of syllabus, the conduct of internal examinations etc with the approval of the Governing Body and the detailed information is made public through the college website, notice board etc. Regarding the financial management of the college, all the decisions are taken by the Governing Body and any kind of construction and purchase is done by the respective committees that include both teaching and nonteaching staff. To convey important notices to students, the college utilises the notice board service. In this way, the management information system is well maintained in the college so that everybody is well informed about the management of the college.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum Planning and Implementation ? At the beginning of every academic session, the college regularly develops a plan of all the activities considering the academic calendar of the affiliating university for effective curriculum delivery. ? The college is affiliated to Gauhati University, Assam. The university provides the entire course syllabus, textbook and reference book details, question pattern, and a list of practical/experiment which helps the teacher to follow the curriculum for each semester. ? Daily Class Routine is prepared by administration with help of a committee according to the credits of each and every subject keeping in mind the changed curriculum. ? Sittings with HoDs of all the departments are arranged quarterly for an incentive action plan. ? The departments are allowed to take additional classes and re-arrange the class time as per convenience. ? The college has instructed the departments to prepare teaching plans and lesson plans both for general and honours courses. ? An Academic Council constituted for discussing and solving problems relating to academic issues like effective curriculum delivery, coverage of syllabus within the specified period, arranging of sessional examinations,

seminars, and participation of students in academic events. ? Some innovative processes in teaching and learning are adopted. At the beginning of each academic session, the faculties of each department meet for the allocation of the syllabus and are able to decide the dates of the class test, seminars, lecture programme etc.. ? The college has facilitated ICT enabled classrooms for effective implementation of the curriculum. ? The college has instructed the department to use some technology-based methods of teaching such as Google meet, Google classroom, Zoom, youtube channel etc. ? The college has subscribed to NLIST/INFLIBNET & faculties have fully utilized the E-resources for research & classroom transactions. ? Pedagogy is achieved through theory sessions by using audio-visual aids, blackboard, models, charts, tutorial class, group discussion, quizzes and laboratory sessions by handling sophisticated instruments. ? Student-centric methods are adopted such as experiential learning through assignment, participative learning through learning projects, field works etc. ? Documentation of Curriculum Implementation ? Lesson plan of individual teachers documented properly and regularly supervised by Head of the departments. ? The teachers prepare a teaching plan in a systematic manner every year and implement it throughout the year. ? The teachers maintain teachers' dairy for their daily activities throughout the college hours like the number of classes taken in different courses, class taken date, class taken time and other administrative and academic activities. ? Feedback on the course curriculum mechanism has been implemented from time to time. ? Course completion reviews are also held at the end of every semester in the Academic Council meeting. ? Remedial classes have been conducted in order to reduce learning difficulties among students to some extent.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepren eurship	Skill Development
0	0	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	0	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	B.A. Honours in Assamese	19/06/2019
BA	B.A. Honours in English	19/06/2019
BA	B.A. Honours in Political Science	19/06/2019
BA	B.A. Honours in Economics	19/06/2019
BA	B.A. Honours in History	19/06/2019
BA	B.A. Honours in Education	19/06/2019

BA	B.Sc. Regular	19/06/2019
BSc	B.Sc. Honours in Chemistry	19/06/2019
BSc	B.Sc. Honours in Mathematics	19/06/2019
BSc	B.Sc. Regular	19/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
ENG AE 1014 English Communication	19/06/2019	101
ASM AE 1014 Assamese Communication	19/06/2019	297
[View File]()		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	NIL	0
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nill
Alumni	Nill
Parents	Nill

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Barbhag College collects feedback from its faculty member and students regarding curriculum and syllabus every academic session. All the students are suggested to give responses without any biasness. This survey on the part of students and teachers helps to find out the drawbacks in the curriculum and improvise it as per the recommendation of the affiliated University. The questionnaire was prepared on the basis of the curriculum requirement and present needs of the learners. The teachers' feedback on the curriculum and its transaction were also collected separately and the questionnaire for the faculty members was framed as per the recommendation of the IQAC. Based on the feedback collected the recommendations are analysed and forwarded to IQAC and later IQAC request the college authority to improvise the syllabus if it is possible. As the Barbhag College is an affiliated one, the institution can only make suggestions to the affiliated university to take the ultimate decision for

improvement of the curriculum. Method of feedback collection and analysis: Feedback was collected through offline mode. Responses were collected and analyzed by the academic council. After completion of the analysis process, necessary suggestions for the improvement of the curriculum were forwarded to Governing Body. The Academic Council after thorough examinations put forward the strengths and weaknesses of the curriculum to the highest authority.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	regular	150	58	58
BA	Honours in Assamese	60	39	39
BA	Honours in English	30	6	6
BA	Honours in Political Science	45	21	21
BA	Honours in Economics	30	2	2
BA	Honours in History	30	22	22
BA	Honours in Education	45	36	36
BA	Regular	300	179	179
BSc	Honours in Chemistry	25	18	18
BSc	Honours in Mathematics	35	10	10
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	896	0	26	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

| 26 | 8 | 15 | 3 | 3 | 12 |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has to cater to students from different background the student mentoring system turns to be continuous activity programme is held at the beginning of the session to allot specific faculty against the honours students. The mentoring system like academic issues, the academic discussions to gain importance during the communication with the students. From this academic year the college introduced the monitoring system by which each semester students allotted with a faculty of same department. Mentors provide individual support at the start of the course and throughout the first year of the study. On the other hand, the non-honours students are monitoring by the all faculty members in the ratio i.e., 1:15. The monitoring system helps the students to develop their skill and knowledge in the field of education. Part from this, every department is entrusted to carry out mentoring to the needy students of their respective departments. For this purpose each faculty of the department is bestowed with the task of mentoring a selected number of the students which is fixed in the meeting of the departmental academic body of faculty. For any important recommendation, the matter has been placed in the highest administrative body, i.e., Governing Body for necessary information and approval.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
896	26	1:34

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
35	26	9	0	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Nill	NIL

No file uploaded.

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Assamese Honours	VI	21/05/2019	10/07/2019
BA	English	VI	21/02/2019	10/12/2021
BA	Political Science Honours	VI	21/05/2019	10/07/2019
BA	Economics Honours	VI	21/05/2019	10/07/2019
BA	History	VI	21/05/2019	10/07/2019

	Honours			
BA	Education Honours	VI	21/05/2019	10/07/2019
BA	Regular	VI	21/05/2019	10/07/2019
BSc	Chemistry Honours	VI	21/05/2019	10/07/2019
BSc	Mathematics Honours	VI	21/05/2019	10/07/2019
BSc	Regular	VI	21/05/2019	10/07/2019
[View File](#)				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

For Continuous Internal Evaluation (CIE) the various courses and programmes are being done under the guidelines issued by the affiliating university, it is not possible to undertake significant reforms in the CIE system. Apart from the sessional examinations, some departments also adopt certain internal evaluation procedures like student seminars, class tests, home assignments etc. It is ensured that the sessional examinations are carried out on smooth orders and in a hassle-free manner. A designated committee is formed and appointed by the principal, which is responsible for preparing a subject-wise examination routine for the various academic departments. The departments normally hold the examinations as per the academic routine of college but sometimes it makes slight adjustments under unwarranted circumstances and as per the convenience of the students. The faculty members of the individual departments after completing the tasks of question paper setting send the hard and soft copies to the designated committee which takes the task of finalizing it in the printed form, after which the question papers are supplied back to the departments in the required quantities. The committee also undertakes the responsibility of sending blank answer script booklets in the required quantities to the individual departments well ahead of the examination schedules. The invigilation duties on the examination dates are given by the faculty members from the respective departments. The answer scripts are evaluated at the departmental level and the marks are retained till the term-end examinations when it has to be sent to the university.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Every year an academic calendar is prepared by the institution under the active supervision of the IQAC. This is prepared after the publication of the affiliating university's (Gauhati University) academic calendar cum holiday list. The calendar is uploaded to the institutional website and also circulated through the WhatsApp groups of students in various departments. The practice of printing hard copies of calendar incorporates various important events and activities planned during the academic year viz. tentative schedules of the various examinations, field visits, different in house activities/ events like observance of college annual foundation day, annual college week celebration, college general freshmen social and departmental freshmen social functions, students union elections etc., in addition to the list of various important holidays during the year. However, different miscellaneous events/ celebrations, mostly events that are conducted/ held at short notice or within short preparation schedules are excluded from the purview of this academic calendar. Sessional Examinations are conducted as per schedule as outlined in the academic calendars. This is not applicable in the context of termed examinations, as these examination schedules are decided by the university authorities. The academic calendar is printed in the HOD diary for day to day

reference.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://barbhagcollege.co.in/programandcourseoutcome.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BA	Honours in Assamese	31	24	77.41
NA	BA	Honours in English	11	10	90.90
NA	BA	Honours in Political Science	18	15	83.33
NA	BA	Honours in Economics	5	4	80
NA	BA	Honours in History	6	4	66.6
NA	BA	Honours in Education	28	23	82.14
NA	BA	Regular	38	18	47.36
NA	BSc	Honours in Chemistry	0	0	0
NA	BSc	Honours in Mathematics	0	0	0
NA	BSc	Regular	53	17	32.07
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

Not Done

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative

practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	1	3.56

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	4
Education	2
Mathematics	1
Chemistry	1
Political Science	4
Philosophy	1

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	0	NIL	0

	No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	0	0	NIL

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	0	1	0	0
Attended/Seminars/Workshops	0	56	0	0
Resource persons	0	0	4	0

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Lecture programme on 150th birth anniversary of Mahatma Gandhi	Bharatia Itihas Samiti, Nalbari in collaboration with Department of Assamese, Barbhag College	4	95
Observance of World Mothers Tongue Day	Organized by Department of Assamese in collaboration with IQAC Barbhag College	3	67
Seminar on Post Independence Indian English Poetry	Organized by the department of English in Collaboration with IQAC	3	24
Interdisciplinary teaching learning programme on impact of British Imperalism on Indian society during Pre Independence period	Organized by the department of English in Collaboration with IQAC	4	45
Lecture programme	Organized by the	5	36

on T.S Eliot a metaphysical school of Poetry	department of English in Collaboration with IQAC		
Extempore speech competition	Organized by department of History in collaboration with IQAC	4	22
Lecture program on Mohandas or pora mahatma loi rashthia prekhapatta ek obolokan	Organized by department of History in collaboration with IQAC	31	25
AIDS awareness programme	Organized by department of physics and zoology in collaboration with IQAC	20	80
Lecture programme on the importance of educational guidance	Organized by department of education in collaboration with IQAC	4	24
Workshop on how to write an effective home assignment	Organized by department of education in collaboration with IQAC	4	26
[View File](#)			

 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Cleaniness Drive in Kalag Village	Recognition	Village Develo[pment Council, Kalag	35
Cleaniness Drive in Dokoha vilage	Recognition	Village Development Committee, Dokoha	25
Cleaniness Drive in Moura village	Recognition	Village Development Council, Maura	30
[View File](#)			

 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Cleanliness	Barbhag	Cleanliness	3	30

drive in Kalag	College NSS Unit	drive		
Cleaniness Drive in Dhokohaa	Barbhag College NSS Unit	Cleanliness drive	4	25
Cleaniness Drive in Moura	Barbhag College NSS Unit	Cleanliness drive	3	30
Sensitization programme on women empowerment and rural livelihood	Women cell, Barbhag College	Awareness programme	6	15
Awareness drive for creating sensitization to minimize the use of plastic bag	Organized by Nature Club Barbhag college	Awareness programme	3	40
Swacch Bharat Abhijan	Organized by NSS Barbhag college in collaboration with Bharbhag Juva Samaj	Awareness programme	4	30
Senzitization programme for students on skill development for sustainable livelihood	Organized by barbhag college in collaboration with assam state rural livelihood mission nalbari	Sensitization Programme	10	77
Cleanliness drive in Kalag	Barbhag College NSS Unit	Cleanliness drive	3	30
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange programme	3	College	1
Students Exchange	15	College	1
Faculty Exchange programme	2	College	1
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	0

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	0

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
55	51

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12344	2930240	209	67450	12553	2997690

Reference Books	19331	4558742	672	189023	20003	4747765
e-Books	135000	Nill	64500	Nill	199500	Nill
Journals	6	12305	0	0	6	12305
e-Journals	6000	Nill	Nill	Nill	6000	Nill
Digital Database	6	Nill	0	0	6	0
CD & Video	34	0	0	0	34	0
Library Automation	19900	Nill	Nill	Nill	19900	Nill
Others(specify)	Nill	Nill	6	7964	6	7964

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	22	10	22	0	0	7	3	100	2
Added	9	5	5	0	0	0	4	0	0
Total	31	15	27	0	0	7	7	100	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites

9	7	46	4

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

In order to maintain and utilize physical, academic and support facilities, Barbhag College maintains well-planned procedures and policies. There are different committees such as the academic council, construction committee, purchase committee, library committee, etc. to execute the overall plan and policy. The academic council takes the responsibility for the admission process, preparation of class routine and internal examination related works of the college. A well-structured library committee exists as per government norms. This committee decides the overall maintenance and management of the library. Heads of all departments submit the list of required books and journals to the library committee through the librarian for purchase of the books and journals. The library has the facilities of separate reading rooms for the students and teachers. The students are obligated to collect the library clearance certificate before the semester examination ensuring the return of books. The construction committee formed by the Governing body verifies the tenders submitted for infrastructural works. All the types of equipment and accessories are purchased according to the approval of the purchase committee. All the heads of concerned departments take the responsibility for the overall management of the laboratories. For laboratory equipment, heads of concerned departments submit the requirements to the authority (principal) and the authority call for the tender and quotations to purchase the required equipment. A room with a gym facility is available in the college for teachers and students. A canteen committee is constituted for the monitoring of the canteen. The IQAC along with the other cells and sub-committees give valuable suggestions to authorities for academic and infrastructural development.

https://barbhagcollege.co.in/upload2/iqac_file/1652241464.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	1. Poor Fund 2. Fee Waiver Scheme of State Govt.	482	2859188
Financial Support from Other Sources			
a) National	Post Matric Scholarship, Ishan Uday, Central Sector	64	894000
b)International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
1. Lecture	04/01/2020	23	Dept. of

program on 'Writing Research Paper'				Economics
2. Sensitization program for students' "Skill development for sustainable livelihood"	18/02/2020		71	Dept. of Education
3. Workshop on 'How to Write an Effective Home Assignment'	08/02/2020		26	Barbhag College
4. Individual career counseling	30/10/2019		5	Career Guidance and Counselling Cell, Barbhag College
	[View File](#)			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	1.Career oriented Program on UGC NET / SET/TET on 7th august 2019	0	25	0	0
2019	2. Individual career counseling on 30th October, 2019	0	4	0	0
2020	3.Rural employment generation program 20th January, 2020	0	46	0	0
	[View File](#)				

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	Assam Govt., Bandhan Bank	3	3

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	1	B.Sc.	Chemistry	Royal Global University	M.C.A.
2020	4	BA	Assamese	KBVSAS University, Nalbari College, Pandu College, Gauhati University	MA in Assamese
2020	1	BA	Education	Tihu College	MA in Education
2020	2	BA	History	Gauhati University, Nalbari Law College	MA in History, L.L.B.

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	3

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
1. Sports, Cultural Literary Event	College Level	82
2. Extempore speech competition (Limited events were organized due to Covid situation in the last part of the year)	College Level	22

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	National	Nill	Nill	NIL	NIL

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students' union of Barbhag College consists of the President, Vice president, General Secretary, Assistant General secretary, secretary and assistant secretary of games, cultural secretary, debate secretary, secretary of the magazine, girls' common room and boys' common room. They are the representatives of the student community and actively take part in academic and administrative bodies. They are members of various committees and administrative units like IQAC, and grievance cell and also extend their welfare schemes through the unit of NSS. Catering for the requirements of the student community, the student union provides a platform to bring forward their grievances in front of the authorities of the college and also ensures that their grievances are timely redressed. Apart from grievance redressal, the student body organizes and works out during the college week providing various platforms in form of events to showcase students' talents and abilities. Varied sports and cultural events are organized and motivate students to take an active part in them. It further ensures adequate availability of resources in form of books and online e-resources for the students in the library. Diverse awareness and welfare programmes are undertaken as an initiative by the student's council that includes awareness of the environment, and health and also have worked on welfare schemes for the development of the adopted village. Schemes like Swaccha Bharat Abhiyan have been welcomed with their active participation in the college. The union has done impressive work in the fields of cleanliness and gender sensitization programmes. The Students' union of 201 9-20 provided services for some other months after the tenure of one year was completed because due to lockdown the election process could not be conducted. During the lockdown period, a Covid care centre was opened in the college and the members of the students union provided voluntary services in the centre. Physical classes were cancelled and classes and examinations were conducted online mode during the period. The members of the students' union circulated the notices regarding class, examinations etc among the students at that time.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

978

5.4.3 – Alumni contribution during the year (in Rupees) :

502351

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni meet of Science stream on 7th September, 2019

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralisation and Participative Management are the two important management techniques adopted by the college for its governance and management. Two examples where these two principles are adopted are: • Examination Committee: One important Committee in the College management is the Examination Committee which takes up the responsibilities of conducting both internal and external examinations. The Committee is formed under the chairmanship of the Principal including one Confidential Assistant-in-Charge and one Assistant-in-Charge and one Grade III and one Grade IV staff. This committee maintains coordination among all the teachers and staff for the conduct of examinations. • Library Committee: Another example of decentralisation and participative management in the college is the Library Committee. The function of this committee is to plan and recommend the annual budget, frame rules and regulations and other policies for the smooth functioning of the library system, manage and utilization of e-resources, update books and e-journals etc. The Committee is formed under the chairmanship of the Principal, one convenor and other teachers' members. All the decisions of the committee are taken in the meeting of the committee after discussion with all the members.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	? Being an affiliated college of Gauhati University, Barbhag College enjoys very little scope in curriculum development as it is bound to follow the curriculum designs followed by the affiliated University.
Teaching and Learning	Teaching Learning is the main thrust area of the College. The annual teaching-learning activities in the college are done in the following ways: • Before the commencement of each semester, the Head of each Department organises department meetings and divided the course and related duties related like student mentoring system, and tutorial duties among the other members of the department. The teachers are required to prepare lesson plans including the aims and objectives and methodology in their allotted portion. The advanced learners are identified and inspired by the departments to attend workshops, seminars,

	internships, etc. with a view to sharpening their research aptitude. Similarly, for slow learners, the teachers adopt remedial measures. • The teachers use the traditional lecture method with the use of blackboard, chalk etc. as part of the teaching methodology. However, to ensure students' participation in the academic activities, they are given home assignments, projects etc. Different departments organise class seminars, field works, and awareness programmes for the students so that they can participate and express their views on the discussed topic. • The College has also developed 3 smart classrooms with modern ICT tools to enhance the teaching-learning process. • The library plays important role in the teaching-learning process of the college. With the collection of vast numbers of books and journals, students are encouraged to visit the library and acquaint themselves with different kinds of knowledge. • At the outbreak of COVID-19 and the imposed lockdown followed by it, the college adopted an online mode of teaching where the teachers used Zoom Meeting, Goggle Classroom and provided materials through WhatsApp to prevent the interruption of the teaching-learning process.
Examination and Evaluation	Barbhag College, being an affiliated college, follows the guidelines provided by the Gauhati University for both the examination and evaluation process. The external examination and evaluation are conducted by the University as per its academic calendar. At the same time, the college conducts sessional examinations, home assignments, projects, group discussions, field work etc as guided by the University for internal assessment and evaluated accordingly by the college. For the project works in different subjects, external examiners are invited and students have to present their projects before them. The College also conducts a Re-test for those who could not appear in scheduled internal examinations on the genuine ground.
Research and Development	Barbhag College encourages and facilitates research activities among

	the teachers and students. • For this purpose, the college has set up Barbhag College Research Cell in 2019 with its aim to instil a research culture in the college. • The College actively supports its faculties to pursue PhD programmes for carrier advancement. In the session, 2019-2020, Namita Devi, Assistant Professor and HOD, Department of History attained a PhD Degree for her doctoral thesis entitled " Democracy and Party Politics: The Role and Performance of Congress (I) in Assam Politics (1980-2010)" on 01/11/2019. • In this session, IQAC of Barbhag College in collaboration with Kumar Bhaskar Varma Sanskrit and Ancient Studies University organised a one-week Faculty Development Programme on Research Methodology from 24/06/2020 to 30/06/2020 with a total number of 415 participants. • Similarly, the Department of Education of Barbhag College in collaboration with IQAC organised a Workshop on "How to Write an Effective Home Assignment" on 18/02/2020. • The department of Economics of Barbhag College jointly with IQAC organised a Lecture Programme on "Writing of Research Paper" on 04/01/2020. More books have been added to the central library and the Departmental libraries are also enriched with reference books.
Library, ICT and Physical Infrastructure / Instrumentation	Library, ICT and Physical infrastructural development during the academic session of 2019-2020 can be shown as under: • Before the session 2019-2020, the Library of Barbhag College had 31673 text and reference books, more than 199500 e-Books with N-List subscriptions, 5 journals and more than 6000 E-Journal with N-List Subscription. In this current session, the Library again added 852 new Text Books and Reference Books and 2 new journals. Therefore, the total numbers of Text Books and Reference Books are 32525 and 7 journals available at the Library. • There is no ICT development in the current session. • Regarding the infrastructural development of the college, construction of the SB1 continued during the session.
Human Resource Management	Barbhag College utilises the human resource of the institute to bring the qualities latent in them. This can be

summed up as under: • The college manages the teaching staff not only in teaching-learning activities but in other activities like research works, extension activities, Students Union Body and examination-evaluation as well. They are also included as members of different committees and duly responsible for the duties assigned to them. • Again, the non-teaching staff of the college, in addition to their daily administrative responsibilities, takes responsibility as members of different committees. • Another important component of college human resources, the students also participate in different curricular and co-curricular activities of the college. The college organises different competitions for the students to show their talents. • For the capacity building of the available human resource, the college also organises a training programme. In this session, IQAC of Barbhag College in collaboration with Kumar Bhaskar Varma Sanskrit and Ancient Studies University organised a one-week Faculty Development Programme on Research Methodology from 24/06/2020 to 30/06/2020 with a total number of 415 participants. Similarly, the Department of Education of Barbhag College in collaboration with IQAC organised a Workshop on "How to Write an Effective Home Assignment" on 18/02/2020. The department of Economics of Barbhag College jointly with IQAC organised a Lecture Programme on "Writing of Research Paper" on 04/01/2020

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	Scholarship application and disbursement are carried out through Govt. portal nsp.gov.in
Examination	Examination form submission is done through the Gauhati University IUMS Portal

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

2019	NIL	NIL	NIL	0

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	FDP on Research M ethodology	NA	24/06/2020	30/06/2020	8	Nill

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP(Online) on Research Methodology	6	24/06/2020	24/06/2020	1
FDP on Response To COVID-19 Enhanced Online Library Science	1	12/05/2020	12/05/2020	1
STC (Online) on E-Content Development	1	28/05/2020	28/05/2020	1
RC on Library Information Science	1	11/09/2019	11/09/2019	1
FDP (Online) Chemistry Significance in Engineering, Pharmacy, Neno Technology and Environment	2	02/06/2020	02/06/2020	1
FDP (Online) on Development of E-Content in Teaching and ICT Based Assessment Tools	2	12/06/2020	12/06/2020	1
FDP (Online) Evolution From	2	30/05/2020	30/05/2020	1

offline To Online Teaching				
FDP (Online) on designing Developing Flipped Classroom E-Learning Instructions	2	26/05/2020	26/05/2020	1
FDP (Online) on Open Source Tools for Research	1	08/06/2020	08/06/2020	1
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. There is a welfare scheme Group Insurance Scheme (GIS) among the teaching and non-teaching staff. 2. The college encourages participation of teaching staff in the professional development courses like FDP, FIP, RC, STC, workshop, seminars etc and also organises the same in the college campus. 3.The female teachers are allowed to avail Child Care Leave (CCL), Maternity Leave and all teachers are allowed Special Leave, Earned Leave etc.	1. The college organises skill development and other administrative training programmes for non-teaching staff. 2. There is Group Insurance Scheme (GIS) for non-teaching staff	1. For the students, the College has a Fund namely Students' Poor Fund. There is a provision of free admission for the poor students and they also get free books from the Library. 2. Students of minority community SC/ST/OBC gets scholarship.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College regularly conducts internal and external financial audits for the proper financial management and to ensure financial transparency in the college administration. For the internal financial audit, the Principal in consultation with the Governing Body appoints an auditor for every financial year, who prepares the audit report. The external financial audit is regularly conducted by the Government of Assam. For this purpose, the Director of Audit under the Government appoints the auditor and conducts the audit. The external audit is generally delayed as an external agency conducts this audit. For the session, 2019-2020, the external audit is not done as it was fall under the Covid-19

period. This resulted in the further delay of the external financial audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

No file uploaded.

6.4.3 – Total corpus fund generated

262662.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	Principal
Administrative	No	NA	No	NA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

At present, Barbhag College does not have a registered Parent-Teacher Association. However, the parents play important role in the college administration. Three examples of this are: 1. Two guardians are the nominee members of the Governing Body of the College selected for a term of three years, who play important role in the decision-making in the college. 2. Different departments organise Parent-Teacher Meetings in the college. 3. They provide necessary support and participate in different activities whenever called upon by the college.

6.5.3 – Development programmes for support staff (at least three)

1. The IQAC of Barbhag College has organised a training programme on Filing systems for the support staff on 24th September, 2018. 2. Principal and Supervisory Assistant regularly interact with the support staff and keep them updated on the changes in the office procedures. 3. Sensitization Programme on maintaining Green Campus on October 16, 2019

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The College Library is completely automated and a new library building is constructed. 2. A new Science Laboratory for Chemistry is constructed and the facilities therein are innovated. 3. The admission process has been computerised and online admission of students is started.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants

2020	Students and Teachers Feedback taken, analysed and action taken	Nill	04/08/2020	10/09/2020	231
2019	Internal Academic Audit	Nill	12/06/2019	12/06/2019	55
2019	Regular Meeting of IQAC	07/08/2019	Nill	Nill	7
2019	Regular Meeting of IQAC	03/11/2019	Nill	Nill	9
2020	Regular Meeting of IQAC	13/02/2020	Nill	Nill	8
2020	Regular Meeting of IQAC	19/06/2020	Nill	Nill	8

View File

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
1. Sensitisation programme on women empowerment and rural livelihood	21/01/2020	21/01/2020	82	35

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The college undertakes the following activities with regard to environmental consciousness and sustainability: 1. Cleanliness drive in three neighbouring villages, namely Kalag, Dokoha and Moura 2. Swachh Bharat Abhijan at Kalag Hatkhola Market area in collaboration with Barbhag Juva Samaj on 29/12/2019 3. Awareness drive for creating sensitisation to minimize the use of plastic bags on the occasion of National Clean up Day on 03/09/2019

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1

Rest Rooms	Yes	1
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	Nill	1	03/03/2020	1	Awareness Drive among common people regarding Covid-19 pandemic	Health and Hygiene	35

View File

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
HANDBOOK OF CODE OF CONDUCT	10/08/2019	The Handbook of Code of Conduct is designed for various stakeholders of the college like Governing Body, Principal, Librarian, Teaching and Non-teaching Staff. Details of the handbook are uploaded to the College Web site and are distributed among the stakeholders.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2019	15/08/2019	43
Republic Day	26/01/2020	26/01/2020	49

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Following initiatives have been taken to make the campus eco-friendly: 1. Use of bamboo Dustbin around the college campus 2. College campus is declared a No Tobacco Zone. 3. College is declared as No Horn Zone 4. Cleanliness drive in the college campus 5. Plantation of different types of plants which have medicinal values

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The college undertakes the following best practices for this academic session: 1. Activities through the N.S.S Unit (National Service Scheme): Swaccha Bharat Abhijan at Kalag, Hatkhola market area. This Swacchata Abhijan is undertaken with the help of Barbhag Yuva Samaj. A total of 4 teachers and 30 students have participated in this programme. Awareness drives among the common people regarding Covid 19 have been undertaken by Barbhag College Teachers Unit in association with NSS Cadres of the college. They have visited Dokoha and some other villages in this drive. A total of 15 teachers and 25 students have participated. Through this drive they aware the people about the SOP of the Covid 19 which is imposed by the Government of Assam. Besides this, they also share some important information with the people about the safety and precautions to be taken to prevent themselves from Covid 19. 2. Mentoring of Students: The main objective of this practice is to empower the students of Barbhag College for increasing their self-confidence. It also makes the students self-reliant and sympathetic to society. The mentors are selected from various departments of the college. A number of issues are touched upon by the mentors as they motivate the mentees.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.barbhagcollege.co.in/upload2/bestpractices/1652877156.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Barbhag College is one of the premier higher educational institutes in the greater Barbhag area. The college is located in an interior area and at a distance of about 56 km from the Guwahati city of Assam. Geographically, it is situated in the lower part of the Brahmaputra valley comprising an extensive area of Pagladia, Nona and Baralia rivers and it lies at the intersection of 26.4446o N latitude and 91.4411o E longitude. The college has a natural beauty and eco-friendly campus and creates a good atmosphere for teaching-learning practices. The campus is completely free from noise pollution as well as other pollution. It is free from hazardous pollutants. The climatic conditions favour the sustenance of flora and fauna of the college campus. The college takes initiative to sustain the ethnomedicinal culture of the locality. As a part of this, the college has set up a medicinal garden with different medicinal plant species which are collected from the neighbouring villages with the help of students. These initiatives have encouraged the new generations about conservation and promotion of natural recourses of the locality and inspired them to carry on that traditional knowledge for a better future for the society. It also helps in the upliftment of the socio-economic condition of the people. The natural beauty and eco-friendly environment make this college a safe shelter for different species like small bats, Indian weaver birds etc. The college is surrounded by many villages. Most of the people of the villages earned their livelihood from the cultivation of different types of crops. As the institution is located in a rural area it is in the advantageous position of having a rural culture which creates a homely atmosphere connecting the surrounding people with it and thus provides a holistic learning avenue.

Provide the weblink of the institution

https://barbhagcollege.co.in/index.php

8.Future Plans of Actions for Next Academic Year

1. Plan to introduce integrated B. Ed. course 2. Opening of honours courses in the subjects like Botany, Zoology and Physics. 3. Plan to introduce add-on course

4. Plan to open skill-based courses. 5. Plan to start using alternative energy resources.