



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Barbhag Colleg
• Name of the Head of the institution	Dr. Birinchi Choudhury
• Designation	Principal & Secretary
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03624283417
• Mobile No:	9387648474
• Registered e-mail	barbhagcollege@gmail.com
• Alternate e-mail	iqacbarbhagcollege@gmail.com
• Address	Vill. - Kalag.
• City/Town	Nalbari
• State/UT	Assam
• Pin Code	781351
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	Gauhati University				
• Name of the IQAC Coordinator	Dr. Anupam Dutta				
• Phone No.	03624299978				
• Alternate phone No.	03624283417				
• Mobile	9101322212				
• IQAC e-mail address	iqacbarbhagcollege@gmail.com				
• Alternate e-mail address	barbhagcollege@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://barbhagcollege.co.in/upload2/aqar/AQAR%202020-2021.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://barbhagcollege.co.in/upload2/academic/Academic%20Calendar%202021-2022.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76.60	2005	28/02/2005	28/02/2010
6.Date of Establishment of IQAC			04/02/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Institutional 1	Financial Assistance for National Seminar	ICHR	The 2022 for 2 days -11.02.22 & 22.01.22	160000	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	5	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
One day Interdisciplinary Workshop on Intellectual Property Rights was organised on 10.01.2022		
Orientation Programme on E-Governance cum E-College was organised on 19.04.2022 in collaboration with S. S. Technologies		
Three-day Workshop on Life Skill Development for the students of Barbhag College was organised during 25.04.2022 to 27.04.2022		
Awareness cum Blood Donation Camp on the occasion of World Blood Donor Day was organised on 14.06.2022 in collaboration with Red Ribbon Club, Barbhag College		
Awareness cum Blood Donation Camp on the occasion of World Blood Donor Day was organised on 14.06.2022 in collaboration with Red Ribbon Club, Barbhag College		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To collect and analyse feedback from students and teachers and to take action on the feedback	Feedback from students and teachers were collected, analysed and action has been taken
Internal and External Academic Audit to be conducted	Academic audit, both internal and external, were conducted
To observe World AIDS Day and to conduct AIDS awareness programme in the community.	AIDS awareness programme was held.
To organise Faculty Development Programme	Two faculty development programmes were done.
To Observe of International Human Rights Day	International Human Rights Day was observed.
f.To organise professional development programmes for non-teaching staff	Could not be organised.
To conduct awareness programme on women health issues in the community	An Awareness programme on Reproductive Health with Special Reference to PCOS and Menopause was conducted.
To organise a Book Fair with collaboration from some prominent socio-cultural organisation.	A Book Fair was organised in collaboration with Xondhan, a socio-cultural organisation and Aryabhatta Bijnan Kendra has been organised
To organise programme on Intellectual Property Rights	A workshop on Intellectual Property Rights was conducted.
To observe of National Science Day and conduct appropriate programmes on the occasion	National Science Day was observed.
To observe International Women's Day	International Women's Day was observed.
To conduct career awareness programme for students	Two Career Awareness programmes for students were conducted.
To organise orientation programme on e-governance and e-	An orientation programme on e-governance and e-resources for

resources for teaching and non-teaching staff	teaching and non-teaching staff was conducted.
To organise a cultural meet.	A Cultural Meet - Rongali - was organised.
To observe World Earth Day and conduct appropriate programmes on the occasion.	World Earth Day was observed.
To organise events on life skill development for students	A three-day programme on Life Skill Development for Students was organised.
o organize awareness and orientations programmes on the assessment and accreditation process of NAAC	Collaborated with two different organisations in organising one webinar and one seminar on the Assessment and Accreditation Process by NAAC.
To observe World Blood Donor Day and organise appropriate programmes on the occasion.	World Blood Donor Day was observed, an awareness talk was and a blood donation camp were organised
To celebrate International Yoga Day.	Programme to celebrate the International Day of Yoga was organised.
To conduct plantation and cleanliness drive in and outside the college.	Eight Plantation/Cleanliness drives were organised in and outside the college campus.
To conduct environment awareness programmes in the communities around the college.	Three environment awareness programmes were organised in the community around the college.

13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Barbhag College Governing Body	13/07/2022

14. Whether institutional data submitted to AISHE
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Year	Date of Submission
2021-22	23/01/2023

15. Multidisciplinary / interdisciplinary

As an affiliated college, it follows the syllabus of Gauhati University in each subject that aims at multidisciplinary and holistic approach. The syllabus of different subjects include multidisciplinary and holistic issues like gender, global environmental issues (global warming, climate change, ozone depletion, sustainable development etc), human values and professional ethics.

16. Academic bank of credits (ABC):

The College has not joined the Academic Bank of Credit portal till date. It is planning to get their students enrolled in the abc.gov.in portal and is consulting the affiliating university, i.e., Gauhati University.

17. Skill development:

With a view to promoting skill development in the students, the college has planned to introduce ten add-on courses from the next session.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

i) The college organizes Yoga training programs for both staff and students.

ii) Morning assembly is held to inculcate Indian values among students at the presence of teachers.

iii) The college is seriously considering introducing course on Indian Studies once the Four Year Undergraduate Programme is introduced, which would be started from the Academic Session 2023-24 as notified by the affiliating university.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

The courses taught in the college are as prescribed by the affiliating university, Gauhati University. The courses has specified objectives and these are taught keeping in mind the course objectives, so that at the end of a course, the students are equipped with the knowledge and skill targetted by a particular course. This is tested through internal and external/end-semester

examinations.

20.Distance education/online education:

The college does not offer any programme on distance mode. However, the teachers do take online classes on and off. The College is planning to open a Study Centre of Krishna Kanta Handiqui State Open University in the next Academic Session.

Extended Profile

1.Programme

1.1	381
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	968
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	366
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	237
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	41
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	45
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	29
Total number of Classrooms and Seminar halls	
4.2	5544268.5
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	30
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Barbhag College has an integrated and well-organized system for curriculum planning and implementation. The institution has effective machinery for the implementation of curriculum, chalked out by the Academic Council of the institution. Meetings are held every quarterly to ensure that the plans are implemented and to discuss future strategies for all round academic development of the institution. The academic calendar is specially prepared for the clear reflection of all the curricular and co-curricular activities of the institution for the year. The class wise time table is prepared by appointed faculty at the beginning of the session

including Remedial/Tutorial classes. Departmental Meetings are arranged with a view to distributing the classes among the teachers, preparing the Annual Teaching Plan, assessing the results of previous examinations, allotting remedial classes and discussing the measures for successful teaching-learning process. Continuous internal evaluation is facilitated through sessional examinations, class tests, submission of home assignments, group discussions and seminars. Remedial classes are allotted to all the departments according to the need in the time-table.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar of Barbhag College reflects the planning of the whole semester including the probable dates of sessional examinations, dates of submission of assignments, group-discussions, seminars etc. As the college is affiliated under Gauhati University, the calendar is prepared in accordance to the academic calendar of the university. The continuous evaluation process is carried out in three levels.

Departmental Level: Class assessments, sessional exams, assignment collection, group discussions, seminars, and project work are all done by the departments in accordance with the requirements of the curriculum. A thorough evaluation is conducted and the concern department notifies the results of the students.

Institutional Level: The Examination Committee in coordination with the department conducts with the department and develops the sessional examination as per schedule prepared at the institutional level. The relevant departments gather the results of internal evaluations and send it to the university in the prescribed format.

University Level: An examination committee is constituted every year for the smooth conduct of all final examinations held under the affiliated University. It also facilitates to any kind of grievances by the students like errors in marking, re-evaluation, recounting etc. and establishes communication with the university.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

A. All of the above

Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Barbhag College has been implementing the curriculum designed by the Gauhati University since its inception as the college has been affiliated to the university. Only the UG courses belonging to both Science and Arts discipline have been introduced in this institution of higher studies. The affiliating university has included in its UG courses some relevant cross cutting issues the focus of which are on professional ethics, gender, human values, environment and sustainability. Some of the papers in different subjects contain the above mentioned issues play an important role in imparting and enriching knowledge of the students in different areas in addition to the subject concerned. A good number of subjects contain such papers which are primarily concerned with present issues mentioned

above. Some of the papers address these issues directly and in some papers the issues are indirectly addressed. Some of the papers of different subjects address gender issues in a distinctive manner. Most of the UG courses in Arts stream have the components related to gender studies, gender sensitization and participation. Some of the papers addressing the above mentioned issues are attached herewith as supporting documents.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

209

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://barbhagcollege.co.in/upload2/igac_file/1677053515.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

720

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

366

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students, after admission and organizes special programs for advanced learners and slow learners.

The institution assesses the learning levels of the students after examination by using the following methods: (i) Based on the 10+2 Marks (ii) Entry Level Test conducted for Honours Course by each department. (iii) Class room discussion (iv) Questions and answers method (v) On the basis of the performance in the examinations conducted by the departments

After selecting the slow learners and advanced learners the institution organizes some special programmes. For the slow learners institution adopted the following strategies to strengthen their learning capacity: (i) Remedial Coaching arranged by department; (ii) Tutorial Class as per Class Routine; (iii) Counseling and mentoring; (iv) Parents-Teacher Meet (PTM) at least once in each semester

Strategies for Advanced Learners:

To keep the pace of the learning of the advanced learner's college

adopt the following strategies on the departmental basis. (i) Supply additional learning materials and reference materials (ii) Class seminar organized by each department where advanced learners are encouraged to prepare and present Seminar paper on some specific topic. (ii) Debate on Specific Topic, Essay Writing, and Quiz etc.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
968	40

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College practices a teaching methodology which focuses on imparting education through a student centric approach. Teachers make classes as interactive as possible and encourage innovative thought and novel interpretations. Teacher uses methods like Google Classroom, Fieldwork, Project Presentation, Group Discussion, Debate on selected topics, Quiz based on syllabi, Essay Writings, Poster making, Play Short Drama, Knowledge based internal assessment, Regular Assignment, Laboratory experiments and analysis, Inter College Events etc. These means used by different departments help to provide experiential and participative learning. Annual festival of the college is also one of the important means to give opportunity to the students to participate in different events which give them knowledge by participation. Various competitive events like Drama, Dance, Songs, Debate, Extempore Speech, Quiz, Essay Writing, Rongoli, Spot Story Writing etc. are organized for students, which help them to gather knowledge which are necessary for them for academic and day to day life. College Magazine which is published every year also gives opportunities to the students to get experiences of editing and publish their literary creativity.

There are five ICT enabled classrooms which are used by teachers for teaching-learning and for the competitions, specially quiz competition among the students. .

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools for effective teaching-learning process.

There are five ICT enabled classrooms which are used by teachers for teaching-learning. The teachers use laptops, interactive boards, projectors etc. for teaching in the digital classrooms. Some teachers also use digital platforms and tools like Whatsapp, Youtube, Google Classroom, Google Meet, etc. for online teaching. Teachers sometimes also use PPT to teach.

As far as online resources are concerned, teachers use study materials available in different authentic academic websites and e-journals. E-resources like from NLIST and NDLI are also used by the teachers.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://barbhagcollege.co.in/upload2/igac_file/1678351658.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

38

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

41

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

613

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a transparent and robust evaluation process in terms of frequency and variety. College is affiliated to Gauhati University, and hence, follows its rules and guidelines regarding the internal assessment. As per the academic calendar the college commences the date of internal examination at least 15 days before the examination. The syllabuses for the internal examinations are informed to students by the head of the departments after discussion with the faculty members of the department.

The internal examinations are conducted by an internal examination Committee formed by the Principal which mainly consist of two Assistant Officers-in-charge. The examination committee prepares the internal examination schedule. Papers are set by each department and submitted to the assistant officers-in-charge (confidential). The invigilation duty lists of the teachers are prepared by the examination committee and are circulated among the teachers at least five days before the start of examination. The teachers are asked to be present in the examination control room half an hour before the examination starts.

According to the rules of the affiliating university, home assignments are given to the students for each paper taught in the class by the teachers, to be submitted within a stipulated time.

File Description	Documents
Any additional information	View File
Link for additional information	https://barbhagcollege.co.in/upload2/igac_file/1678351575.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a well organized mechanism for redressal of examination related grievances. The students can approach the teachers, head of the department, examination related Grievance Redressal Cell and principal to redress the examination related grievance as per the requirement and jurisdiction of the grievance. If the student is not satisfied he/she can go to the Examination Grievance Redressal Cell with a written application. The Grievance Redressal Cell can take steps for revaluation and re-evaluation of the scripts of the student within 15 days of the application given by the student. All end semesters examinations are conducted by the affiliating university. To redress the grievances related to end semester examination, college allows the students to apply for it to University. Before applying to the university, they have to give an application to the examination related Grievance Redressal Cell of the college. On the recommendation of the cell, Principal gives a forwarding letter to the concerned authority of the university. The Grievance Redressal Cell sees to it that the university redresses the grievance of the students concerned.

File Description	Documents
Any additional information	View File
Link for additional information	https://barbhagcollege.co.in/upload2/igac_file/1678351575.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Each department of the institution frames, on the basis of the syllabi prescribed by the affiliating university for all courses, the programme specific outcome and course outcomes. These are displayed in the departmental notice board for the students and are also uploaded in the college website. Each department also organizes an induction programme at the beginning of the each semester and enlightens the students about programme specific outcomes and course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://barbhagcollege.co.in/programandcourseoutcome.php
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution has a system to measure the levels of attainment of programme outcomes and course outcomes. The programme specific outcomes is measured by taking the aggregate result of all courses in a given programme of an individual student, and then the average performance of all the student in a given programme. The course outcomes is measured through internal evaluation like unit test, sessional examination etc, and through students seminar and home assignments etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

228

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://barbhagcollege.co.in/upload2/igac_file/1680508177.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

13

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

01

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

38

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to

social issues, for their holistic development, and impact thereof during the year

The Nature Club, Barbhag College, has organized different programmes to sensitize students against the use of synthetic colours in Holi festival. The Nature Club has also carried out 'tree plantation' and distribution of Saplings with active participation of students, teachers and other community representatives.

Different Departments of the College, in collaboration with, the Nature Club and NSS have arranged several cleanliness-drives in different picnic places of the state with a view to pass on the message for a plastic free environment.

Programmes are organized to sensitize the local women, including the college students (girls), regarding Woman's Reproductive Health.

Lecture cum training programmes are organized to train students in skill-up gradation, life skill management with special focus on YOGA, developing scientific temper & critical thinking, public speaking skill, capability to use online classroom.

For creating general awareness amongst the students important days and occasions like International Women's Day, National Science Day, World Environment Day, World AIDS Day, World Earth Day, World Mother Tongue Day, Voter's Day etc. are observed with active participation of the students.

Career-oriented programmes have been organized to alert student's interest in different career options.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

137

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

03

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has 26 classrooms out of which 5 classrooms are enabled with ICT facilities. There are 5 laboratories for the departments of Physics, chemistry, Zoology, Botany and education. The college has 12 departments and all departments have their own separate common rooms for faculty members. There are 2 seminar halls with ICT facilities. Presently there are 41 numbers of computers in the college out of which 19 are in the library and computer lab, 2 are

in IQAC room, 11 are in departmental use, 7 computers are available for the use of administrative purpose and 2 laptops for the use of miscellaneous purpose. In the college Wi-Fi facility is also available.

The college library is well equipped with stack room, separate reading room for teachers and students and separate reference cum periodical section. The library uses SOUL 2.0 library software package for library automation. The library has separate website providing all the information about library and giving links of different e-resources benefitting the user community. The central library has a collection of 33470 books and subscribes of 7 journals. All the departments have their own departmental library.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://barbhagcollege.co.in/upload2/iqac_file/1654755381.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a playground for playing outdoor games like football, cricket, athletics etc. and separate volleyball and badminton court. Girl's common room and boy's common room are used for the indoor sports activities like carom, chess, table tennis etc. the college provides the students the different sports equipment like football, jersey, cricket bat, cricket balls and stamps, cricket pad, gloves, javelin etc. Students used these facilities on a daily basis. Annual sports meet is organized during the college week.

In front of the college there is an open space which is used for different cultural activities like annual fresher's, different cultural event during college week, celebration of saraswati puja, bihu etc. The college playground is also used for mega cultural event. The play ground is also offered for the use of public event in free hours and holidays. There are different musical instrument like table, guitar, harmonium, flute, dholok, dotara etc. available in the college which are provided to the students for their practices and for the use of cultural activities.

The college also has a well-equipped gymnasium which is used for

students and faculty members and other employees of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://barbhagcollege.co.in/upload2/igac_file/1654755433.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://barbhagcollege.co.in/upload2/igac_file/1654755507.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

19.70

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of Barbhag College is automated through SOUL 2.0 Library Management Software provided by INFLIBNET Centre, Gujarat. The library now partially automated. Books are bar-coded for quick circulation. Automated membership card is provided all the students with barcode number. Intra Web-OPAC facility available for searching the books. Automated gate register maintained for users.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://barbhagcollege.co.in/upload2/igac_file/1654756342.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.87253 Lakh

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

18

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has two Fiber broadband connections from BSNL running at the Office of the Principal and at the college library with 100 MBPS data speed with a scheme of monthly unlimited data. Both the broadband connection enabled with Wi-Fi facility. All departmental computers and the entire college campus are accessible internet with the password through Wi-Fi. Regular maintenance of broadband connectivity is done by local vendor.

The college website is regularly updated for providing latest information of the college. The college introduces online admission process through our web portal from the academic year 2021-2022.

There are one computer laboratory exist in the library with 15 desktop computer. All the computers are connected with LAN (local Area Network) and broadband internet connection available all the computers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://barbhagcollege.co.in/upload2/iqac_file/1654756664.pdf

4.3.2 - Number of Computers

41

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2606191

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

In order to maintain and utilize physical, academic and support facilities Barbhag College maintains a well planned procedure and policies. There are different committees such as academic council, construction committee, purchase committee, library committee, etc. to execute the overall plan and policy. The academic council takes the responsibility of admission process, preparation of class routine and internal examination related works of the college. A well structured library committee exists as per government norms. This committee decides overall maintenance and management of the library. Heads of all departments submit the list of required books and journals to the library committee through the librarian for purchase of the books and journals. The library has the facilities of separate reading rooms for the students and teachers. The students are obligated to collect the library clearance certificate before semester examination ensuring the return of books. All the equipments and accessories are purchased according to the approval of purchase committee. All the heads of concerned departments take the responsibility for the overall management of the laboratories. For laboratory equipments, heads of concerned departments submit the requirements to the authority (principal) and the authority call for the tender and quotations for purchase the required equipments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

738

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

738

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

C. 2 of the above

File Description	Documents
Link to institutional website	https://barbhagcollege.co.in/upload2/igac_file/1678519611.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

186

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

186

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

06

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

19

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

12

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

04

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student union of Barbhag College consists of President, Vice president, General Secretary, Assistant General secretary, secretary and assistant secretary of games, cultural secretary, debate secretary, secretary of magazine, girls' common room and boys' common room and they are elected democratically in Students' Union Election. They are the representatives of the student community and actively take part in academic and administrative bodies. They are members in various committees and administrative units like IQAC, Grievance Cell and also extend their welfare services through NSS. Students participate in diverse awareness and welfare programmes.

During the lockdown period, a Covid care center was opened in the college and the members of the students union provided voluntary services in the center. Physical classes were cancelled and classes and examinations were conducted on online mode in some months of the period. The members of the students' union circulated the notices and provided information to the students regarding class, examination etc at that time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

21

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is Alumni Association in the college but it is not registered. Although alumni activity has been going on in the college since long in a sporadic manner, the Barbhag College Alumni Association organized itself, but has not been registered yet. Alumni activities exist in different academic departments of the college. The Dept. of Assamese held an Alumni Meet on 03.12.22, Dept. of History held one on 25.05.22 and Dept pf English held their Alumni Meet on 12.04.22

The focus of these meets was on building bridges and bonds with the alumni. The Alumni Association extended flood relief materials to the affected villagers of Barbhag area on 13.07.22.

The Alumni Association has developed a strong network with over 1,000 members spread across the state.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the college is "to build the monument of a society free of discrimination, prosperous with moral uprightiness, cultured and self-reliant, through spreading higher education among the socially and economically backward people of the greater Barbhag region and thereby creating a cosmopolitan attitude among them is the vision of Barbhag College".

The fulfilment of the vision and mission of the college is dependent on the perspective plans and other strategies that works for the all round development of the college. The college administration has decentralized different functions and made college governance a participatory affair for all the committees and cells and also other stakeholders. The Principal convenes meeting of the Governing Body at regular intervals and also meets the teachers, the office staffs and the students' representatives regularly. Students of the college are encouraged to participate in different programmes like national festivals, days of national and international importance, debate and symposia, NSS, academic activities like seminars, workshops, awareness programmes and extension activities. In this way, every

activity of the college is undertaken to move towards its vision and to create healthy academic environment with the coordination of different parts through decentralized governance and participative management.

File Description	Documents
Paste link for additional information	https://barbhagcollege.co.in/about.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college administration has decentralized different functions and made college governance a participatory affair for all the committees and cells and also other stakeholders. The Principal convenes meeting of the Governing Body at regular intervals and also meets the teachers, the office staffs and the students' representatives regularly. Students of the college are encouraged to participate in different programmes like national festivals, days of national and international importance, debate and symposia, NSS, academic activities like seminars, workshops, awareness programmes and extension activities. In this way, every activity of the college is undertaken to move towards its vision and to create healthy academic environment with the coordination of different parts through decentralized governance and participative management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The administrative functioning of Barbhag College is dependent upon the well-constructed and strategically prepared policies and procedures.

The Governing Body is the apex level body in the administration of the college. The GB President and the Secretary form the nucleus of the college administration. The Principal is the executive head of

the college and is the final authority in all financial matters. He carefully examines all financial projects before endorsing the same. The Principal has a dedicated team comprising the IQAC Coordinator, the departmental Heads and the members to assist him in the disbursing the entire administrative works.

The college works under the guidelines of its affiliated university i.e. Gauhati University and the statutory body i.e. Directorate of higher Education. It also adheres to the rules and regulations of the UGC. The Service rules and procedures are guided by the Department of Higher Education and the State Government as amended from time to time.

The College also believes in adopting annual strategic plan for the all-round development of the college. The Governing Body prepares the plan and is implemented through different committees. The purchasing committee and the construction committee strictly monitor the activities of the committees.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The administrative set up at Barbhag College is dependent upon the well-constructed and strategically prepared policies and procedures.

The Governing Body is the apex level body in the administration of the college. The GB President and the Secretary form the nucleus of the college administration. The Principal is the executive head of the college. The Principal has a dedicated team comprising the IQAC Coordinator, the departmental Heads and the members to assist him in the disbursing the entire administrative works.

The college works under the guidelines of its affiliated university i.e. Gauhati University and the statutory body i.e. Directorate of higher Education. It also adheres to the rules and regulations of the UGC. The Service rules and procedures are guided by the Department of Higher Education and the State Government as amended

from time to time. The recruitment and promotion rules for the teaching staff are as per the UGC eligibility criteria and the non-teaching staff are recruited and promoted as per state government rules. The institution follows transparent promotional policies previously through Appraisal forms and through Academic Performance Indicators (API) henceforth.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://barbhagcollege.co.in/upload2/igac_file/1654792647.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Barbhag College adopts Performance Appraisal System for the teaching and non-teaching staff and takes welfare measures for both the teaching and the non-teaching staff. Such measures are:

1. There is a welfare scheme Group Insurance Scheme (GIS) among

the teaching and non-teaching staff.

2. The GPF system ensures welfare of the teaching and non-teaching staff.
3. The college encourages participation of teaching staff in the professional development courses like FDP, FIP, RC, STC, workshop, seminars etc. and also organizes the same in the college campus.
4. The college also organizes skill development and other administrative training programmes for non-teaching staff.
5. The faculties enjoy Child Care Leave (CCL), Maternity Leave and Earned Leave etc.

Along with the welfare measures, the college also has the effective system of performance appraisal for assessing the annual performance of the staff. The performance appraisal system collects the details of teachers' activities through a prescribed format maintained by the IQAC. The performance of the non-teaching staff is also assessed with a prescribed format every year to monitor the performance and also to consider the promotion of the non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

22

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance system maintained by the college helps in the

assessment of the performance of teaching staff and in this way helps them in the time of their promotion as per the guidelines of the UGC for API calculation. The performance appraisal system is maintained by collecting details of teachers' activities through a prescribed format and maintained by IQAC for their inclusion in AQAR of the college during the time of NAAC inspection. This format deals with all the necessary data regarding the general information of the faculties, classes taken by them (Lecture/Practical), leaves taken during the academic year, participation in college activities, innovations made by faculties, improvement of professional competence, research contributions, extension services, participation in the corporate life etc to assess the development achieved by the faculties. All the faculty members have to fill up the performance appraisal format and to submit the same to the IQAC within the allotted time. Like the faculties, the performance of the non-teaching staff is also assessed with a prescribed format every year to monitor the performance and also to consider the promotion of the non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college also conducts regular financial audit to keep check on the financial expenditures. The internal financial audit is done by the appointing a C.A. by the Principal. The external audit is done by the Govt. of Assam. The audit objections are settled by the zccounts branch of the college and intimated to Governing Body and audit authorities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during

the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Barbhag College has adopted an accountable and transparent effective financial management system for resource mobilization and proper utilization of funds. The Governing Body takes all the decisions related to financial management in the college. Two committees are constructed for the proper utilization of resources i.e. the Purchase Committee and the Construction Committee. For purchase of library books and equipment, the decisions are taken by the Library Committee. The institutional budget includes recurring expenses such as salary, electricity and internet charges, stationary & other maintenance costs as well as the prospective seminars and conferences of the departments and the college as a whole. The governing body is intimated with the same for the approval. For the salary of the sanctioned posts, UGC scale of pay disbursed released by the Govt. of Assam. For non-sanctioned and part time employees in both teaching and non-teaching staff, the negotiable salary is paid as per the approval of the Governing Body. The fee collected from students is utilized for various student related activities like Annual college week, department picnic, department all-magazine as well as in providing financial aid to students who participate in inter college competitions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has made it a regular practice to take feedback from students and teachers particularly on curricular aspect. The feedback system will be made online from the coming academic year. Moreover, the self appraisal of teaching and non-teaching staff is one quality measure initiated by IQAC. This has helped the staff to identify their weaknesses and improve themselves.

File Description	Documents
Paste link for additional information	https://barbhagcollege.co.in/upload2/iqac_file/1677053515.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College monitors the the teaching-learning process through various ways like sessional examinations, departmental seminars, hme assignments etc. Through these same ways the learning outcomes are also monitored. From time to time, depending on the achievement of the learning outcomes, the teaching-learning process is reviewed. Remedial teaching is conducted to address the learning deficiencies of the students. The departments regularly identifies the slow learners for addressing their learning deficiencies through remedial classes. In order to monitor look after the learning progress of the students, Mentor-mentee system is introduced in the college

File Description	Documents
Paste link for additional information	https://barbhagcollege.co.in/upload2/iqac_file/1677053799.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for

C. Any 2 of the above

improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://barbhagcollege.co.in/upload2/igac_file/1677056605.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college follows the provisions of the Indian Constitution -Fundamental Rights, Fundamental duties and Directives as well as follows the section 3-2 (15) of UGC Guidelines (Prevention, Prohibition and Redressal of Sexual Haressment of Women Employees and Students in higher educational institutions) regulation 2015.Barbhag College has formed aGender Equity Centre. The centre worksas part of Women Cell of Barbhag College Teachers' Unit. A gender equity centre is formed by the institution comprising student, non-teaching staff and teaching community to look after grievances, facilities forwomen of the institution. In the year 2021-2022, Barbhag College has undertaken the following measures:

1. Celebration of International Women's Day by Women Cell of Barbhag College on 11th March 2022 due to demise of one non-teaching staff of the college on 8th March.
2. Installation of vending and incubator in girls' common room and ladies washroom.
3. Awareness programme on Reproductive health with special Reference to PCOS and Menopause is organized by women cell on 05/01/2022

There area common room for girl's student with facilities of sports, toilet, drinking water facilities and vending machine etc. For the safety and security measures, CCTV cameras are installed within the college.

File Description	Documents
Annual gender sensitization action plan	https://barbhagcollege.co.in/upload2/igac_file/1677143847.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://barbhagcollege.co.in/upload2/igac_file/1677143797.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

At Barbhag College negligible amount of bio-degradable and non-biodegradable wastes are generated and as a part of solid waste management, some bamboo made dustbins are introduced in different corners of the college. From those dustbins the biodegradable wastes such as leaves of plants, damaged paper etc are collected by the NSS volunteers from the dustbins and these are dumped in a specified (Green dustbin) place of the college campus. Solid waste which generated from the washrooms are collected and dumped in the yellow dustbin.

Negligible amount of e-wastes are generated from our college which are directly disbursed to the local vendors for recycling. The solid

wastes generated from the department of Botany are collected by the laboratory bearer and are deposited in the green dustbin. The liquid waste generated from Botany, Zoology and Chemistry department are circulated to the nearby hole of the respective departments.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://barbhagcollege.co.in/upload2/igac_file/1677143965.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Barbhag College has organized and celebrated various national and international commemorative days, events and festivals regularly. Many of these events are organized within the campus and some of them are outside the campus with a view to connecting, awaking and sensitizing neighbouring community to the respective events and issues. All these celebrations and events are the institutional efforts in providing inclusive environment and to sensitize the students and employees towards the social and constitutional obligation.

The list of such programmes are mentioned below:

1. Rongali -The Cultural Meet is organized by Barbhag College in the Barbhag College Open Field on 21st April 2022.
2. Observation of world AIDS Day Awareness programme on AIDS is organised by IQAC, Barbhag College
3. Observation of World Environment Day 2022, An awareness lecture Programme & Inter Nalbari District Institutional Open Drawing Competition for Environmental Awareness is organised by Nature club Barbhag College in association with Aryabhata Science Society (Nalbari) & Sandhan , a leading NGO of Barbhag, Venue : Barbhag College, Date : 5 June 2022
4. Celebration of International Women's Day on 11th March instead of 8th March 2022 due to demise of one non teaching staff of the College on that day.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Barbhag College as a centre of Higher education believes in imparting holistic education. It takes its obligation to sensitize students along with its neighbouring communities about our constitutional rights, values, duties and responsibilities of citizens through various ways.

To sensitize and occasion with constitutional values, the college every year celebrates Republic Day, Independence Day and Voter's Day. These programmes have highlighted the rights and duties of citizen, constitutional obligations and paid homage to our national heroes.

To sensitize the students about their duties and responsibilities as a civil citizen, the Nature Club and the NSS Unit of the College has taken various endeavours of social service through its students cadre during flood. The Nature club and NSS Unit have taken various measures to sensitize people about environmental issues and Sachch Bharat Mission and take active part in cleanliness drive, tree plantation drive etc.

The Women Cell of Barbhag College is regularly organises programmes on Gender equity and has taken active part to sensitize people about the rights and responsibilities of women and take measures to empower them socially, culturally and economically.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff C. Any 2 of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

International Day of Yoga sponsored by Indian Council of Philosophical Research is organized by Department of History in collaboration with IQAC, Barbhag Collge on 30.06.2022.

1. National Science Day is celebrated by IQAC, Barbhag College in Collaboration with Science Forum and Department of Physics, Chemistry, Botany, Zoology and Mathematics, Date: 28/02/2022
2. An awareness programme on AIDS Day is organised by IQAC, Barbhag College, in association with District T.B. Officer and District AIDS control Society on 1-12-2021
3. Observation of World Environment Day 2022: An awareness lecture Programme & Inter Nalbari District Institutional Open Drawing Competition for Environmental Awareness is organised by Nature club Barbhag College in association with Aryabhatta Science Society (Nalbari) & Sandhan NGO, Venue : Barbhag College, Date : 5 June 2022
4. World Earth Day is Celebrated by IQAC, Barbhag College in Collaboration with Department of Physics, Chemistry, Botany, Zoology and Mathematics on 22/04/2022
5. Blood Donors Day is organized by IQAC in association with Red Ribbon Club, Barbhag College and Nalbari Maternity Hospital, Nalbari on 14th June 2022.

In commemoration of 75 years of India's independence several programmes has organized by the various department of the college. Such as

1. ICHR sponsored national seminar on "August Krant Movement and its multifaceted dimensions in Assam reflected in the Freedom Struggle of India" is organized by Department of History on 11th and 12th February 2022.

2. Annual Talk on New Trends of Using Sources in History Writing is organized by Department of History on 09.12.2021

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Obligation to Environment

The College has sustained and taken various promotional efforts to maintain eco-friendly atmosphere within the college premise and its neighbouring areas. The college is situated in rural greenery surroundings. The college has a permanent unit named Nature Club led by Dr Biplab Deka, Associate Professor, Department of Assamese. The Nature Club, with the joint effort of Barbhag College Teachers Unit, students, NSS Unit, Ranger Team and College Authority have conducted various activities to create an environment conscious community in the greater Barbhag area. For the better benefit of the society and environment, the nature Club is established on 23rd November, 2003 with a motto ---"Help us to help you, save nature save yourself"

Dedication to Disaster Management

Objective of the Practice:

The institution has a closeconnection with the community people and they always look the community as a part of their institution. Moreover, the college envisages its members for the all-round development of the society. Keeping in mind, the Barbhag College has undertaken the following disaster management activities:

- Encouraging culture of disaster preparedness,
- Institutionalisation of disaster management
- Post disaster relief, medical help and first aid.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Barbhag Revenue Circle area where the college is located has 59 revenue villages with 67544 population strength, so that the institution has great responsibility to work for all round development and socio-economic development of the area. Despite the paucity of fund and other obstacles, the college tries to level best to work for the all round development of the community in a holistic manner. To fulfill this objective, the college has taken some issues of improvement for the community. To make them conscious and sensitive citizen, it has worked on various programmes like

- Women empowerment
- Eradication of superstition
- Motivation and work for social service.
- To develop good academic atmosphere

To work and fulfill the above mentioned objectives, the college has maintained a close connectivity with its community. It has worked in collaboration with different NGOs, secondary schools, village panchayat, religious organizations etc. During the time of natural calamities, the college always stands by the community people. It is proved by its works and initiatives during the Covid 19 pandemic and devastating flood occurred in June to July 2022.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Barbhag College has an integrated and well-organized system for curriculum planning and implementation. The institution has effective machinery for the implementation of curriculum, chalked out by the Academic Council of the institution. Meetings are held every quarterly to ensure that the plans are implemented and to discuss future strategies for all round academic development of the institution. The academic calendar is specially prepared for the clear reflection of all the curricular and co-curricular activities of the institution for the year. The class wise time table is prepared by appointed faculty at the beginning of the session including Remedial/Tutorial classes. Departmental Meetings are arranged with a view to distributing the classes among the teachers, preparing the Annual Teaching Plan, assessing the results of previous examinations, allotting remedial classes and discussing the measures for successful teaching-learning process. Continuous internal evaluation is facilitated through sessional examinations, class tests, submission of home assignments, group discussions and seminars. Remedial classes are allotted to all the departments according to the need in the time-table.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar of Barbhag College reflects the planning of the whole semester including the probable dates of sessional examinations, dates of submission of assignments, group-discussions, seminars etc. As the college is affiliated under Gauhati University, the calendar is prepared in accordance to the academic calendar of the university. The continuous evaluation process is carried out in three levels.

Departmental Level: Class assessments, sessional exams, assignment collection, group discussions, seminars, and project work are all done by the departments in accordance with the requirements of the curriculum. A thorough evaluation is conducted and the concern department notifies the results of the students.

Institutional Level: The Examination Committee in coordination with the department conducts with the department and develops the sessional examination as per schedule prepared at the institutional level. The relevant departments gather the results of internal evaluations and send it to the university in the prescribed format.

University Level: An examination committee is constituted every year for the smooth conduct of all final examinations held under the affiliated University. It also facilitates to any kind of grievances by the students like errors in marking, re-evaluation, recounting etc. and establishes communication with the university.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Barbhag College has been implementing the curriculum designed by the Gauhati University since its inception as the college has been affiliated to the university. Only the UG courses belonging to both Science and Arts discipline have been introduced in this institution of higher studies. The affiliating university has included in its UG courses some relevant cross cutting issues the focus of which are on professional ethics, gender, human values, environment and sustainability. Some of the papers in different subjects contain the above mentioned issues play an important role in imparting and enriching knowledge of the students in different areas in addition to the subject concerned. A good number of subjects contain such papers which are primarily concerned with present issues mentioned above. Some of the papers address these issues directly and in some papers the issues are indirectly addressed. Some of the papers of different subjects address gender issues in a distinctive manner. Most of the UG courses in Arts stream have the components related to gender studies, gender sensitization and participation. Some of the papers addressing the above mentioned issues are attached herewith as supporting documents.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11	
File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File
1.3.3 - Number of students undertaking project work/field work/ internships	
209	
File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://barbhagcollege.co.in/upload2/igac_file/1677053515.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

720

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

366

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students, after admission and organizes special programs for advanced learners and slow learners.

The institution assesses the learning levels of the students after examination by using the following methods: (i) Based on the 10+2 Marks (ii) Entry Level Test conducted for Honours Course by each department. (iii) Class room discussion (iv) Questions and answers method (v) On the basis of the performance in the examinations conducted by the departments

After selecting the slow learners and advanced learners the institution organizes some special programmes. For the slow learners institution adopted the following strategies to strengthen their learning capacity: (i) Remedial Coaching arranged by department; (ii) Tutorial Class as per Class Routine; (iii) Counseling and mentoring; (iv) Parents-Teacher Meet (PTM) at least once in each semester

Strategies for Advanced Learners:

To keep the pace of the learning of the advanced learner's college adopt the following strategies on the departmental basis. (i) Supply additional learning materials and reference materials (ii) Class seminar organized by each department where advanced learners are encouraged to prepare and present Seminar paper on some specific topic. (ii) Debate on Specific Topic, Essay Writing, and Quiz etc.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
968	40

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College practices a teaching methodology which focuses on imparting education through a student centric approach. Teachers make classes as interactive as possible and encourage innovative thought and novel interpretations. Teacher uses methods like Google Classroom, Fieldwork, Project Presentation, Group Discussion, Debate on selected topics, Quiz based on syllabi, Essay Writings, Poster making, Play Short Drama, Knowledge based internal assessment, Regular Assignment, Laboratory experiments and analysis, Inter College Events etc. These means used by different departments help to provide experiential and participative learning. Annual festival of the college is also one of the important means to give opportunity to the students to participate in different events which give them knowledge by participation. Various competitive events like Drama, Dance, Songs, Debate, Extempore Speech, Quiz, Essay Writing, Rongoli, Spot Story Writing etc. are organized for students, which help them to gather knowledge which are necessary for them for academic and day to day life. College Magazine which is published every year also gives opportunities to the students to get experiences of editing and publish their literary creativity.

There are five ICT enabled classrooms which are used by teachers for teaching-learning and for the competitions, specially quiz competition among the students. .

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools for effective teaching-learning process.

There are five ICT enabled classrooms which are used by teachers for teaching-learning. The teachers use laptops, interactive boards, projectors etc. for teaching in the digital classrooms. Some teachers also use digital platforms and tools like Whatsapp, Youtube, Google Classroom, Google Meet, etc. for online teaching. Teachers sometimes also use PPT to teach.

As far as online resources are concerned, teachers use study materials available in different authentic academic websites and e-journals. E-resources like from NLIST and NDLI are also used by the teachers.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://barbhagcollege.co.in/upload2/iqac_file/1678351658.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

38

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

41	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
16	
File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
613	
File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File
2.5 - Evaluation Process and Reforms	
2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and	

mode. Write description within 200 words.

The college has a transparent and robust evaluation process in terms of frequency and variety. College is affiliated to Gauhati University, and hence, follows its rules and guidelines regarding the internal assessment. As per the academic calendar the college commences the date of internal examination at least 15 days before the examination. The syllabuses for the internal examinations are informed to students by the head of the departments after discussion with the faculty members of the department.

The internal examinations are conducted by an internal examination Committee formed by the Principal which mainly consist of two Assistant Officers-in-charge. The examination committee prepares the internal examination schedule. Papers are set by each department and submitted to the assistant officers-in-charge (confidential). The invigilation duty lists of the teachers are prepared by the examination committee and are circulated among the teachers at least five days before the start of examination. The teachers are asked to be present in the examination control room half an hour before the examination starts.

According to the rules of the affiliating university, home assignments are given to the students for each paper taught in the class by the teachers, to be submitted within a stipulated time.

File Description	Documents
Any additional information	View File
Link for additional information	https://barbhagcollege.co.in/upload2/igac_file/1678351575.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a well organized mechanism for redressal of examination related grievances. The students can approach the teachers, head of the department, examination related Grievance Redressal Cell and principal to redress the examination related grievance as per the requirement and jurisdiction of the grievance. If the student is not satisfied he/she can go to the Examination Grievance Redressal Cell with a written application.

The Grievance Redressal Cell can take steps for revaluation and re-evaluation of the scripts of the student within 15 days of the application given by the student. All end semesters examinations are conducted by the affiliating university. To redress the grievances related to end semester examination, college allows the students to apply for it to University. Before applying to the university, they have to give an application to the examination related Grievance Redressal Cell of the college. On the recommendation of the cell, Principal gives a forwarding letter to the concerned authority of the university. The Grievance Redressal Cell sees to it that the university redresses the grievance of the students concerned.

File Description	Documents
Any additional information	View File
Link for additional information	https://barbhagcollege.co.in/upload2/igac_file/1678351575.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Each department of the institution frames, on the basis of the syllabi prescribed by the affiliating university for all courses, the programme specific outcome and course outcomes. These are displayed in the departmental notice board for the students and are also uploaded in the college website. Each department also organizes an induction programme at the beginning of the each semester and enlightens the students about programme specific outcomes and course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://barbhagcollege.co.in/programandcourseoutcome.php
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution has a system to measure the levels of attainment of programme outcomes and course outcomes. The programme specific outcomes is measured by taking the aggregate result of all courses in a given programme of an individual student, and then the average performance of all the student in a given programme. The course outcomes is measured through internal evaluation like unit test, sessional examination etc, and through students seminar and home assignments etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

228

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://barbhagcollege.co.in/upload2/igac_file/1680508177.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**NIL**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year****NIL**

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year****13**

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

38

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Nature Club, Barbhag College, has organized different programmes to sensitize students against the use of synthetic

colours in Holi festival. The Nature Club has also carried out 'tree plantation' and distribution of Saplings with active participation of students, teachers and other community representatives.

Different Departments of the College, in collaboration with, the Nature Club and NSS have arranged several cleanliness-drives in different picnic places of the state with a view to pass on the message for a plastic free environment.

Programmes are organized to sensitize the local women, including the college students (girls), regarding Woman's Reproductive Health.

Lecture cum training programmes are organized to train students in skill-up gradation, life skill management with special focus on YOGA, developing scientific temper & critical thinking, public speaking skill, capability to use online classroom.

For creating general awareness amongst the students important days and occasions like International Women's Day, National Science Day, World Environment Day, World AIDS Day, World Earth Day, World Mother Tongue Day, Voter's Day etc. are observed with active participation of the students.

Career-oriented programmes have been organized to alert student's interest in different career options.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

137

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

03

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has 26 classrooms out of which 5 classrooms are enabled with ICT facilities. There are 5 laboratories for the departments of Physics, chemistry, Zoology, Botany and education. The college has 12 departments and all departments have their own separate common rooms for faculty members. There are 2 seminar halls with ICT facilities. Presently there are 41 numbers of

computers in the college out of which 19 are in the library and computer lab, 2 are in IQAC room, 11 are in departmental use, 7 computers are available for the use of administrative purpose and 2 laptops for the use of miscellaneous purpose. In the college Wi-Fi facility is also available.

The college library is well equipped with stack room, separate reading room for teachers and students and separate reference cum periodical section. The library uses SOUL 2.0 library software package for library automation. The library has separate website providing all the information about library and giving links of different e-resources benefitting the user community. The central library has a collection of 33470 books and subscribes of 7 journals. All the departments have their own departmental library.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://barbhagcollege.co.in/upload2/iqac_file/1654755381.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a playground for playing outdoor games like football, cricket, athletics etc. and separate volleyball and badminton court. Girl's common room and boy's common room are used for the indoor sports activities like carom, chess, table tennis etc. the college provides the students the different sports equipment like football, jersey, cricket bat, cricket balls and stamps, cricket pad, gloves, javelin etc. Students used these facilities on a daily basis. Annual sports meet is organized during the college week.

In front of the college there is an open space which is used for different cultural activities like annual fresher's, different cultural event during college week, celebration of saraswati puja, bihu etc. The college playground is also used for mega cultural event. The play ground is also offered for the use of public event in free hours and holidays. There are different musical instrument like table, guitar, harmonium, flute, dholok, dotara etc. available in the college which are provided to the students for their practices and for the use of cultural

activities.

The college also has a well-equipped gymnasium which is used for students and faculty members and other employees of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://barbhagcollege.co.in/upload2/iqac_file/1654755433.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://barbhagcollege.co.in/upload2/iqac_file/1654755507.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

19.70

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of Barbhag College is automated through SOUL 2.0 Library Management Software provided by INFLIBNET Centre, Gujarat. The library now partially automated. Books are bar-coded for quick circulation. Automated membership card is provided all the students with barcode number. Intra Web-OPAC facility available for searching the books. Automated gate register maintained for users.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://barbhagcollege.co.in/upload2/igac_file/1654756342.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**1.87253 Lakh**

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****18**

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The institution has two Fiber broadband connections from BSNL running at the Office of the Principal and at the college library with 100 MBPS data speed with a scheme of monthly unlimited data. Both the broadband connection enabled with Wi-Fi facility. All departmental computers and the entire college campus are accessible internet with the password through Wi-Fi. Regular maintenance of broadband connectivity is done by local vendor.

The college website is regularly updated for providing latest information of the college. The college introduces online admission process through our web portal from the academic year 2021-2022.

There are one computer laboratory exist in the library with 15 desktop computer. All the computers are connected with LAN (local Area Network) and broadband internet connection available all the

computers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://barbhagcollege.co.in/upload2/igac_file/1654756664.pdf

4.3.2 - Number of Computers

41

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2606191

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

In order to maintain and utilize physical, academic and support facilities Barbhag College maintains a well planned procedure and policies. There are different committees such as academic council, construction committee, purchase committee, library committee, etc. to execute the overall plan and policy. The academic council takes the responsibility of admission process, preparation of class routine and internal examination related works of the college. A well structured library committee exists as per government norms. This committee decides overall maintenance and management of the library. Heads of all departments submit the list of required books and journals to the library committee through the librarian for purchase of the books and journals. The library has the facilities of separate reading rooms for the students and teachers. The students are obligated to collect the library clearance certificate before semester examination ensuring the return of books. All the equipments and accessories are purchased according to the approval of purchase committee. All the heads of concerned departments take the responsibility for the overall management of the laboratories. For laboratory equipments, heads of concerned departments submit the requirements to the authority (principal) and the authority call for the tender and quotations for purchase the required equipments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
738	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
738	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above

File Description	Documents
Link to institutional website	https://barbhagcollege.co.in/upload2/igac_file/1678519611.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

186

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

186

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

06

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

19

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

12

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

04

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student union of Barbhag College consists of President, Vice president, General Secretary, Assistant General secretary, secretary and assistant secretary of games, cultural secretary, debate secretary, secretary of magazine, girls' common room and boys' common room and they are elected democratically in Students' Union Election. They are the representatives of the student community and actively take part in academic and administrative bodies. They are members in various committees and administrative units like IQAC, Grievance Cell and also extend their welfare services through NSS. Students participate in

diverse awareness and welfare programmes. During the lockdown period, a Covid care center was opened in the college and the members of the students union provided voluntary services in the center. Physical classes were cancelled and classes and examinations were conducted on online mode in some months of the period. The members of the students' union circulated the notices and provided information to the students regarding class, examination etc at that time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

21

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is Alumni Association in the college but it is not registered. Although alumni activity has been going on in the college since long in a sporadic manner, the Barbhag College Alumni Association organized itself, but has not been registered yet. Alumni activities exist in different academic departments of the college. The Dept. of Assamese held an Alumni Meet on

03.12.22, Dept. of History held one on 25.05.22 and Dept pf English held their Alumni Meet on 12.04.22 The focus of these meets was on building bridges and bonds with the alumni. The Alumni Association extended flood relief materials to the affected villagers of Barbhag area on 13.07.22.

The Alumni Association has developed a strong network with over 1,000 members spread across the state.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the college is "to build the monument of a society free of discrimination, prosperous with moral uprightness, cultured and self-reliant, through spreading higher education among the socially and economically backward people of the greater Barbhag region and thereby creating a cosmopolitan attitude among them is the vision of Barbhag College".

The fulfilment of the vision and mission of the college is dependent on the perspective plans and other strategies that works for the all round development of the college. The college administration has decentralized different functions and made college governance a participatory affair for all the committees and cells and also other stakeholders. The Principal convenes meeting of the Governing Body at regular intervals and also meets the teachers, the office staffs and the students' representatives regularly. Students of the college are encouraged to participate in different programmes like national festivals, days of national

and international importance, debate and symposia, NSS, academic activities like seminars, workshops, awareness programmes and extension activities. In this way, every activity of the college is undertaken to move towards its vision and to create healthy academic environment with the coordination of different parts through decentralized governance and participative management.

File Description	Documents
Paste link for additional information	https://barbhagcollege.co.in/about.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college administration has decentralized different functions and made college governance a participatory affair for all the committees and cells and also other stakeholders. The Principal convenes meeting of the Governing Body at regular intervals and also meets the teachers, the office staffs and the students' representatives regularly. Students of the college are encouraged to participate in different programmes like national festivals, days of national and international importance, debate and symposia, NSS, academic activities like seminars, workshops, awareness programmes and extension activities. In this way, every activity of the college is undertaken to move towards its vision and to create healthy academic environment with the coordination of different parts through decentralized governance and participative management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The administrative functioning of Barbhag College is dependent upon the well-constructed and strategically prepared policies and procedures.

The Governing Body is the apex level body in the administration of the college. The GB President and the Secretary form the nucleus of the college administration. The Principal is the executive head of the college and is the final authority in all financial matters. He carefully examines all financial projects before endorsing the same. The Principal has a dedicated team comprising the IQAC Coordinator, the departmental Heads and the members to assist him in the disbursing the entire administrative works.

The college works under the guidelines of its affiliated university i.e. Gauhati University and the statutory body i.e. Directorate of higher Education. It also adheres to the rules and regulations of the UGC. The Service rules and procedures are guided by the Department of Higher Education and the State Government as amended from time to time.

The College also believes in adopting annual strategic plan for the all-round development of the college. The Governing Body prepares the plan and is implemented through different committees. The purchasing committee and the construction committee strictly monitor the activities of the committees.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The administrative set up at Barbhag College is dependent upon the well-constructed and strategically prepared policies and procedures.

The Governing Body is the apex level body in the administration of the college. The GB President and the Secretary form the nucleus of the college administration. The Principal is the executive head of the college. The Principal has a dedicated team comprising the IQAC Coordinator, the departmental Heads and the members to assist him in the disbursing the entire administrative works.

The college works under the guidelines of its affiliated university i.e. Gauhati University and the statutory body i.e. Directorate of higher Education. It also adheres to the rules and regulations of the UGC. The Service rules and procedures are guided by the Department of Higher Education and the State Government as amended from time to time. The recruitment and promotion rules for the teaching staff are as per the UGC eligibility criteria and the non-teaching staff are recruited and promoted as per state government rules. The institution follows transparent promotional policies previously through Appraisal forms and through Academic Performance Indicators (API) henceforth.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://barbhagcollege.co.in/upload2/igac_file/1654792647.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Barbhag College adopts Performance Appraisal System for the teaching and non-teaching staff and takes welfare measures for both the teaching and the non-teaching staff. Such measures are:

1. There is a welfare scheme Group Insurance Scheme (GIS) among the teaching and non-teaching staff.
2. The GPF system ensures welfare of the teaching and non-teaching staff.
3. The college encourages participation of teaching staff in the professional development courses like FDP, FIP, RC, STC, workshop, seminars etc. and also organizes the same in the college campus.
4. The college also organizes skill development and other administrative training programmes for non-teaching staff.
5. The faculties enjoy Child Care Leave (CCL), Maternity Leave and Earned Leave etc.

Along with the welfare measures, the college also has the effective system of performance appraisal for assessing the annual performance of the staff. The performance appraisal system collects the details of teachers' activities through a prescribed format maintained by the IQAC. The performance of the non-teaching staff is also assessed with a prescribed format every year to monitor the performance and also to consider the promotion of the non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

22

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance system maintained by the college helps in the assessment of the performance of teaching staff and in this way helps them in the time of their promotion as per the guidelines of the UGC for API calculation. The performance appraisal system is maintained by collecting details of teachers' activities through a prescribed format and maintained by IQAC for their inclusion in AQAR of the college during the time of NAAC inspection. This format deals with all the necessary data regarding the general information of the faculties, classes taken by them (Lecture/Practical), leaves taken during the academic year, participation in college activities, innovations made by faculties, improvement of professional competence, research contributions, extension services, participation in the corporate life etc to assess the development achieved by the faculties. All the faculty members have to fill up the performance appraisal format and to submit the same to the IQAC within the allotted time. Like the faculties, the performance of the non-teaching staff is also assessed with a prescribed format every year to monitor the performance and also to consider the promotion of the non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college also conducts regular financial audit to keep check on the financial expenditures. The internal financial audit is done by the appointing a C.A. by the Principal. The external audit is done by the Govt. of Assam. The audit objections are settled by the zccounts branch of the college and intimated to Governing Body and audit authorities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Barbhag College has adopted an accountable and transparent effective financial management system for resource mobilization and proper utilization of funds. The Governing Body takes all the decisions related to financial management in the college. Two committees are constructed for the proper utilization of resources i.e. the Purchase Committee and the Construction Committee. For purchase of library books and equipment, the decisions are taken by the Library Committee. The institutional budget includes recurring expenses such as salary, electricity and

internet charges, stationary & other maintenance costs as well as the prospective seminars and conferences of the departments and the college as a whole. The governing body is intimated with the same for the approval. For the salary of the sanctioned posts, UGC scale of pay disbursed released by the Govt. of Assam. For non-sanctioned and part time employees in both teaching and non-teaching staff, the negotiable salary is paid as per the approval of the Governing Body. The fee collected from students is utilized for various student related activities like Annual college week, department picnic, department all-magazine as well as in providing financial aid to students who participate in inter college competitions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has made it a regular practice to take feedback from students and teachers particularly on curricular aspect. The feedback system will be made online from the coming academic year. Moreover, the self appraisal of teaching and non-teaching staff is one quality measure initiated by IQAC. This has helped the staff to identify their weaknesses and improve themselves.

File Description	Documents
Paste link for additional information	https://barbhagcollege.co.in/upload2/iqac_file/1677053515.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College monitors the the teaching-learning process through various ways like sessional examinations, departmental seminars, hme assignments etc. Through these same ways the learning outcomes

are also monitors. From time to time, depending on the achievement of the learning outcomes, the teaching-learning process is reviewed. Remedial teaching is conducted to address the learning deficiencies of the students. The departments regularly identifies the slow learners for addressing their learning deficiencies through remedial classes. In order to monitor look after the learning progress of the students, Mentor-mentee system is introduced in the college

File Description	Documents
Paste link for additional information	https://barbhagcollege.co.in/upload2/iqac_file/1677053799.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://barbhagcollege.co.in/upload2/iqac_file/1677056605.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college follows the provisions of the Indian Constitution -Fundamental Rights, Fundamental duties and Directives as well as follows the section 3-2 (15) of UGC Guidelines (Prevention, Prohibition and Redressal of Sexual Haressment of Women Employees and Students in higher educational institutions) regulation 2015. Barbhag College has formed a Gender Equity Centre. The centre works as part of Women Cell of Barbhag College Teachers' Unit. A gender equity centre is formed by the institution comprising student, non-teaching staff and teaching community to look after grievances, facilities for women of the institution. In the year 2021-2022, Barbhag College has undertaken the following measures:

1. Celebration of International Women's Day by Women Cell of Barbhag College on 11th March 2022 due to demise of one non-teaching staff of the college on 8th March.
2. Installation of vending and incubator in girls' common room and ladies washroom.
3. Awareness programme on Reproductive health with special Reference to PCOS and Menopause is organized by women cell on 05/01/2022

There area common room for girl's student with facilities of sports, toilet, drinking water facilities and vending machine etc. For the safety and security measures, CCTV cameras are installed within the college.

File Description	Documents
Annual gender sensitization action plan	https://barbhagcollege.co.in/upload2/iqac_file/1677143847.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://barbhagcollege.co.in/upload2/iqac_file/1677143797.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <p>At Barbhag College negligible amount of bio-degradable and non-biodegradable wastes are generated and as a part of solid waste management, some bamboo made dustbins are introduced in different corners of the college. From those dustbins the biodegradable wastes such as leaves of plants, damaged paper etc are collected by the NSS volunteers from the dustbins and these are dumped in a specified (Green dustbin) place of the college campus. Solid waste which generated from the washrooms are collected and dumped in the yellow dustbin.</p> <p>Negligible amount of e-wastes are generated from our college which are directly disbursed to the local vendors for recycling. The solid wastes generated from the department of Botany are collected by the laboratory bearer and are deposited in the green dustbin. The liquid waste generated from Botany, Zoology and Chemistry department are circulated to the nearby hole of the respective departments.</p>	
File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://barbhagcollege.co.in/upload2/igac_file/1677143965.pdf
Any other relevant information	View File
<p>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</p>	<p>C. Any 2 of the above</p>

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly,

C. Any 2 of the above

barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Barbhag College has organized and celebrated various national and international commemorative days, events and festivals regularly. Many of these events are organized within the campus and some of them are outside the campus with a view to connecting, awaking and sensitizing neighbouring community to the respective events and issues. All these celebrations and events are the institutional efforts in providing inclusive environment and to sensitize the students and employees towards the social and constitutional obligation.

The list of such programmes are mentioned below:

1. Rongali -The Cultural Meet is organized by Barbhag College in the Barbhag College Open Field on 21st April 2022.
2. Observation of world AIDS Day Awareness programme on AIDS is organised by IQAC, Barbhag College
3. Observation of World Environment Day 2022, An awareness lecture Programme & Inter Nalbari District Institutional

Open Drawing Competition for Environmental Awareness is organised by Nature club Barbhag College in association with Aryabhata Science Society (Nalbari) & Sandhan , a leading NGO of Barbhag, Venue : Barbhag College, Date : 5 June 2022

4. Celebration of International Women's Day on 11th March instead of 8th March 2022 due to demise of one non teaching staff of the College on that day.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Barbhag College as a centre of Higher education believes in imparting holistic education. It takes its obligation to sensitize students along with its neighbouring communities about our constitutional rights, values, duties and responsibilities of citizens through various ways.

To sensitize and occasion with constitutional values, the college every year celebrates Republic Day, Independence Day and Voter's Day. These programmes have highlighted the rights and duties of citizen, constitutional obligations and paid homage to our national heroes.

To sensitize the students about their duties and responsibilities as a civil citizen, the Nature Club and the NSS Unit of the College has taken various endeavours of social service through its students cadre during flood. The Nature club and NSS Unit have taken various measures to sensitize people about environmental issues and Sachch Bharat Mission and take active part in cleanliness drive, tree plantation drive etc.

The Women Cell of Barbhag College is regularly organises programmes on Gender equity and has taken active part to sensitize people about the rights and responsibilities of women and take measures to empower them socially, culturally and economically.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File
7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above
File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File
7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals	
<p>International Day of Yoga sponsored by Indian Council of Philosophical Research is organized by Department of History in collaboration with IQAC, Barbhag Collge on 30.06.2022.</p> <ol style="list-style-type: none"> 1. National Science Day is celebrated by IQAC, Barbhag College in Collaboration with Science Forum and Department of Physics, Chemistry, Botany, Zoology and Mathematics, Date: 28/02/2022 2. An awareness programme on AIDS Day is organised by IQAC, Barbhag College, in association with District T.B. Officer 	

and District AIDS control Society on 1-12-2021

3. Observation of World Environment Day 2022: An awareness lecture Programme & Inter Nalbari District Institutional Open Drawing Competition for Environmental Awareness is organised by Nature club Barbhag College in association with Aryabhata Science Society (Nalbari) & Sandhan NGO, Venue : Barbhag College, Date : 5 June 2022
4. World Earth Day is Celebrated by IQAC, Barbhag College in Collaboration with Department of Physics, Chemistry, Botany, Zoology and Mathematics on 22/04/2022
5. Blood Donors Day is organized by IQAC in association with Red Ribbon Club, Barbhag College and Nalbari Maternity Hospital, Nalbari on 14th June 2022.

In commemoration of 75 years of India's independence several programmes has organized by the various department of the college. Such as

1. ICHR sponsored national seminar on "August Krant Movement and its multifaceted dimensions in Assam reflected in the Freedom Struggle of India" is organized by Department of History on 11th and 12th February 2022.
2. Annual Talk on New Trends of Using Sources in History Writing is organized by Department of History on 09.12.2021

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Obligation to Environment

The College has sustained and taken various promotional efforts to maintain eco-friendly atmosphere within the college premise and its neighbouring areas. The college is situated in rural greenery surroundings. The college has a permanent unit named

Nature Club led by Dr Biplab Deka, Associate Professor, Department of Assamese. The Nature Club, with the joint effort of Barbhag College Teachers Unit, students, NSS Unit, Ranger Team and College Authority have conducted various activities to create an environment conscious community in the greater Barbhag area. For the better benefit of the society and environment, the nature Club is established on 23rd November, 2003 with a motto ---"Help us to help you, save nature save yourself"

Dedication to Disaster Management

Objective of the Practice:

The institution has a close connection with the community people and they always look the community as a part of their institution. Moreover, the college envisages its members for the all-round development of the society. Keeping in mind, the Barbhag College has undertaken the following disaster management activities:

- Encouraging culture of disaster preparedness,
- Institutionalisation of disaster management
- Post disaster relief, medical help and first aid.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Barbhag Revenue Circle area where the college is located has 59 revenue villages with 67544 population strength, so that the institution has great responsibility to work for all round development and socio-economic development of the area. Despite the paucity of fund and other obstacles, the college tries to level best to work for the all round development of the community in a holistic manner. To fulfill this objective, the college has taken some issues of improvement for the community. To make them conscious and sensitive citizen, it has worked on various programmes like

- Women empowerment
- Eradication of superstition
- Motivation and work for social service.
- To develop good academic atmosphere

To work and fulfill the above mentioned objectives, the college has maintained a close connectivity with its community. It has worked in collaboration with different NGOs, secondary schools, village panchayat, religious organizations etc. During the time of natural calamities, the college always stands by the community people. It is proved by its works and initiatives during the Covid 19 pandemic and devastating flood occurred in June to July 2022.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Students' Induction Programme to be held.
2. Students and other Stakeholders' Feedback to be taken and analysed for taking appropriate action.
2. Internal Academic and Administrative Audit to be carried out.
3. Renovation of existing infrastructure and augmenting of digital facilities like ICT classrooms.
4. Integrated B.Ed. programme to be introduced.
7. Programmes for implementation of NEP 2020 to be organised and a task for implementation of recommendations of NEP 2020 to be activated.
8. Workshop on Project writing to be organised in association with the teaching departments for the students.
9. Seminar and Cultural programmes to be organised to celebrate Azadi Ka Amrit Mahotsav. A seminar on "Prospects and Possibility of Handicraft Industry for Rural Reconstruction in India with special reference to Assam" is to be organised.

10. Students' and Teachers' Exchange Programmes to be organised in collaboration with the institutions with which the college has MoU.

11. Career Counselling sessions to be held regularly.

13. Internal Examination Reforms to be effected in the next session. An internal committee is to be formed for the purpose.

16. Garbage disposal measures is to be streamlined.

17. The existing Gym is to be improved by adding more equipments.