

FEEDBACK ANALYSIS REPORT OF STUDENTS 2023-24 BARBHAG COLLEGE



Internal Quality Assurance Cell



FEEDBACK ANALYSIS REPORT OF STUDENTS Session 2023-24

During the academic session 2023-24, A structured feedback has been collected from the various stakeholders of Barbhag College. Feedback collected from the students in a specifically designed format reflected their opinions and suggestions regarding different aspects of the curriculum. Barbhag College is affiliated to Gauhati University and follows the syllabus prescribed by the university. The College takes resort to a specific feedback system for various stakeholder's feedback analysis. The IQAC of Barbhag College prepared a well-designed questionnaire.

Process of Feedback Collection:

Student's feedback is taken during final semester classes through offline mode by using a wellconstructed questionnaire. Privacy was maintained while collecting the responses of the questionnaire. The response of the questionnaire was analysed by a team of faculty appointed by IQAC.

Details of Analysis of Feedback

During the academic session 20223-24 a total number of 278 students were studying in the final semester classes of BA and BSc programme and the feedback form on syllabus and its transaction has been circulated offline through questionnaire to the student out of which 20% percent responded to it that is 56 feedback forms on curriculum submitted and the basis of the response given by students it has come to light that most of the students express satisfaction at the syllabus of the Gauhati University. Students were generally satisfied with the university's teaching and learning system. Some students suggested adopting more diverse teaching learning methods. In comparison with the academic session 2023-24 there is a significant improvement in the case of response to the feedback system by the students.

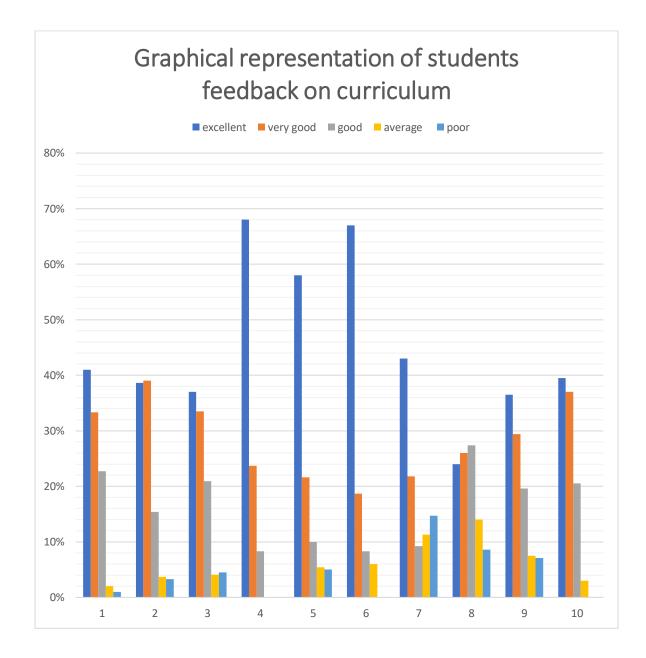
Principal & Secretary Barbhay College, Kalag Nalbari, Assam

Questions	S Very Good		Good	Avera ge	Poor	
1.Syllabus can be covered within the stipulated time	41%	33.3%	22.7%	2%	1%	
2.Satisfaction with the distribution of content across papers	38.6%	39%	15.4%	3.7%	3.3%	
3.Incorporation of relevant materials	37%	33.5%	20.9%	4.1%	4.5%	
4. What is your opinion about library holdings for the syllabus of your course.	68%	23.7%	8.3%	0%	0%	
5.Is this syllabus designed according to students understanding power	58%	21.6%	10%	5.4%	5%	
6.Are you satisfied with teaching learning practices conducted in the institution?	67%	18.7%	8.3%	6%	0%	
7. Are you satisfied with the assessment process of your curriculum.	43%	21.8%	9.2%	11.3%	14.7 %	
8.Your observation on the usages of ICT tools such as LCD projector multimedia etc by the teachers while teaching	24%	26%	27.4%	14%	8.6%	
9.Do you think that paper wise credit system can serve the desired goal of imparting education	36.5%	29.4%	19.6%	7.5%	7.1%	
10.Overall impression on the syllabus	39.5%	37%	20.5%	3%	0	

Table 1: Percentages of Students responses

After the analysis of the student feedback forms it has become obvious that in comparison with the previous year there is a marked improvement in respect of feedback system. The overall impression on the syllabus on the part of the student community is satisfactory.





Interpretation: Most of the students were satisfied with the various aspects of teaching like distribution of course content, teaching-Learning practices conducted in the institution, assessment procedure, result announcement, library facility and overall course. Students commented that the subjects were relevant to practical life. Therefore, it is worth mentioning that the overall impression of the curriculum is quite satisfactory.



Principal & Secretary Barbhay College, Kalag Nalbari, Assam





FEEDBACK ANALYSIS REPORT OF TEACHER

Session 2023-24

During the academic session 2023-24, A structured feedback has been collected from the various stakeholders of Barbhag College. Feedback collected from the teachers in a specifically designed format reflected their opinions and suggestions regarding different aspects of the curriculum. Barbhag College is affiliated to Gauhati University and follows the syllabus prescribed by the university. The College takes resort to a specific feedback system for various stakeholder's feedback analysis. The IQAC of Barbhag College prepared a well-designed questionnaire to the teachers to give their responses to the strength and weakness of the curriculum.

Process of Feedback Collection:

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Teacher's feedback is taken during final semester classes through offline mode by using a wellconstructed questionnaire. Privacy was maintained while collecting the responses of the questionnaire. The response of the questionnaire was analysed by a team of faculty appointed by IQAC.

Details of Analysis of Feedback

During the academic session 20223-24 a total number of 42 teachers were working in the college and the feedback form on syllabus and its transaction has been circulated offline through questionnaire to all the teachers. Out of which 100 percent responded to it that is 42 feedback forms on curriculum submitted and the basis of the response given by teachers it has come to light that most of the teachers express satisfaction at the syllabus of the Gauhati University.

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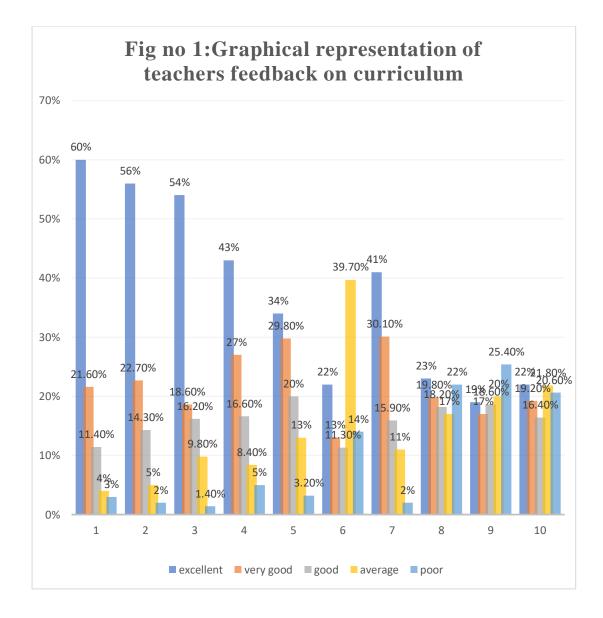
	Excellent	Very Good	Good	Average	Poor
Questions					
1.Acceptability of the syllabus	60%	21.6%	11.4%	4%	3%
2.Content is adequate to the syllabus	56%	22.7%	14.3%	5%	2%
3.Curriculum is adequate to the learners	54%	18.6%	16.2%	9.8%	1.4%
4. Credits of syllabus in the course are allocated up to the expectation	43%	27%	16.6%	8.4%	5%
5. Time outline for the completion of the syllabus during the semester is alright	34%	29.8%	20%	13%	3.2%
6.Coordination between theory and practical	22%	13%	11.3%	39.7%	14%
7. Availability of reference books for the coverage of the syllabus	41%	30.1%	15.9%	11%	2%
8. Evaluation system adopted under syllabus is up to the mark	23%	19.8%	18.2%	17%	22%
9.Syllabus is job oriented	19%	17%	18.6%%	20%	25.4%
10.Syllabus has sufficient ethical values	22%	19.2%	16.4%	21.8%	20.6%

Table no 1: Percentages of students feedback on Curriculum



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